## English

The B.A. in English prepares students to be a part of an increasingly diverse population of critically trained readers and writers and to be leaders in both the business and academic worlds. As the core of a liberal arts education, the study of language and literature fosters critical thinking, free inquiry, creativity, and clear and candid communication. In addition to its primary benefits to the life of the mind, the English major offers practical preparation for professional careers in teaching, professional writing, law, medicine, business, editing, religious affairs, the nonprofit sector, and all levels of government service. The study of literature includes contemporary texts as well as the historical periods of British and American literature. The study of writing allows students to work in the fields of creative writing, linguistics, and composition and rhetoric, and also to study the editorial and publishing process. Courses in the English major contribute to the student's understanding of human culture and of the relationship between literary texts and other bodies of human knowledge such as philosophy, history, religion, psychology, classics, and modern languages. The Department of English offers two areas of specialization within the major: Literature and Writing.
Students interested in obtaining certification to teach English in secondary education need to contact an advisor in this department to plan course work that will satisfy degree and teacher certification requirements. A degree in this major is required for participation in teacher education certification options in English.

## Program Requirements

In addition to the university's general requirements, students seeking the B.A. in English must meet the requirements listed below.
Students should consult their academic advisors for courses which may satisfy both the General Education requirements and common prerequisites. A minimum grade of " C " is required in common prerequisites and major courses.

## English Literature Specialization

The Literature Specialization prepares students for graduate-level work in English; provides students with valuable pre-law, pre-medical, and other pre-professional training; and gives students solid preparation for careers in such areas as business, communications, or government service.

## General Education

In addition to the General Education requirements listed on this page, students must satisfy all additional University requirements, including the Gordon Rule, multicultural, and foreign language requirements. With appropriate planning and coordination with an academic advisor, students may satisfy some of the general University requirements through the General Education curriculum. For a complete listing of general degree requirements, refer to the "University Requirements" section of this catalog.

## General Education Curriculum:

## Communication

| ENC 1101 | English Composition I | 3 |
| :--- | :--- | :--- |
| ENC 1102 | English Composition II | 3 |

## Mathematics

Choose one course from Group A and one Additional course
from either Group A or Group B
Group A

| MAC 1105 | College Algebra |
| :--- | :--- |
| MAC 1105C | College Algebra with Lab |
| MAC 2311 | Analytic Geometry and Calculus I |
| MGF 1106 | Mathematics for Liberal Arts I |
| MGF 1107 | Mathematics for Liberal Arts II |
| STA 2023 | Elements of Statistics |
| Group B |  |
| MAC 1114 | Trigonometry |
| MAC 1140 | Precalculus Algebra |
| MAC 1147 | Precalculus with Trigonometry |
| MAC 2233 | Calculus with Business Applications |
| MAC 2312 | Analytic Geometry and Calculus II |
| STA 2360 | Introduction to Data Science |

## Social Sciences

Choose one course from Group A and one additional course 6 from either Group A or Group B
Group A

| AMH 2020 | United States since 1877 |
| :--- | :--- |
| ANT 2000 | Introduction to Anthropology |
| ECO 2013 | Principles of Economics Macro |
| POS 2041 | American Politics |
| PSY 2012 | General Psychology |
| SYG 2000 | Introduction to Sociology |

Group B

| AMH 2010 | United States to 1877 |
| :--- | :--- |
| ANT 2100 | Introduction to Archaeology |
| ANT 2400 | Current Cultural Issues |
| CCJ 2002 | Survey of Crime and Justice |
| COM 2023 | Death and Communication |
| CPO 2002 | Comparative Politics |
| DEP 2004 | Human Development Across the Lifespan |
| EUH 1000 | Western Perspectives I |
| EUH 1001 | Western Perspectives II |
| FIN 2104 | Personal Financial Planning |
| GEA 2000 | Nations and Regions of the World |
| GEB 1011 | Introduction to Business |
| HIS 2050 | Explore Gender and Diversity |
| IDH 1041 | Honors Core: Social Sciences |
| INR 2002 | International Politics |
| MMC 2000 | Principles of Mass Communication |
| PLA 2013 | Survey of American Law |
| SOW 2192 | Understanding Relationships in the 21st |
|  | Century |
| SPM 2010 | Sport in Global Society |
| SYG 2010 | Current Social Problems |


| Humanities |  |  |
| :---: | :---: | :---: |
| Choose one cou from either Grou | se from Group A and one additional course A or Group B | 6 |
| Group A |  |  |
| ARH 1000 | Art Appreciation |  |
| LIT 2000 | Introduction to Literature |  |
| MUL 2010 | Music Appreciation |  |
| PHI 2010 | Introduction to Philosophy |  |
| THE 2000 | Theatre Appreciation |  |
| Group B |  |  |
| AML 2010 | American Literature I |  |
| AML 2020 | American Literature II |  |
| AML 2072 | Sex, Money, and Power in American Literature |  |
| ARH 2050 | Western Survey I: Prehistory to the Medieval Period |  |
| ARH 2051 | Western Survey II: Renaissance to Contemporary |  |
| ART 1015C | Exploring Artistic Vision |  |
| ART 2821 | The Self, Creativity, Your Career and Visual Culture |  |
| CRW 2001 | Introduction to Creative Writing |  |
| ENL 2010 | History of English Literature I |  |
| ENL 2020 | History of English Literature II |  |
| IDH 1040 | Honors Core: Humanities |  |
| LIT 2030 | Introduction to Poetry |  |
| MUH 2930 | The Music Experience: Special Topics |  |
| PHI 2103 | Critical Thinking |  |
| PHI 2603 | Ethics in Contemporary Society |  |
| REL 1300 | World Religions |  |
| SPC 2608 | Public Speaking |  |
| THE 2300 | Survey of Dramatic Literature |  |
| Natural Sciences |  |  |
| Choose one course from Group A and one additional course from either Group A or Group B |  | 6 |
| Group A |  |  |
| AST 1002 | Descriptive Astronomy |  |
| BSC 1005 | General Biology for Non-Majors * |  |
| BSC 1085 | Anatomy and Physiology I* |  |
| BSC 2010 | Biology I |  |
| CHM 1020 | Concepts in Chemistry |  |
| CHM 2045 | General Chemistry I* |  |
| ESC 2000 | Introduction to Earth Science |  |
| EVR 2001 | Introduction to Environmental Science |  |
| PHY 1020 | Conceptual Physics |  |
| PHY 2048 | Calculus-Based Physics I *, ** |  |
| PHY 2048C | Calculus-Based Physics I Studio |  |
| PHY 2053 | Algebra-Based Physics I *, ** |  |
| Group B |  |  |
| ANT 2511 | Biological Anthropology * |  |
| AST 2037 | Life in the Universe |  |
| BOT 2010 | General Botany |  |


| BSC 1050 | Fundamentals of Ecology |
| :--- | :--- |
| BSC 1086 | Anatomy and Physiology II |
| BSC 2011 | Biology II |
| BSC 2311 | Introduction to Oceanography and Marine <br> Biology |
| CGS 2020 | Introduction to Machine Learning |
| CHM 2046 | General Chemistry II |

* May be taken with or without lab.
** Algebra-Based Physics is usually recommended for non-science majors, while Calculus-Based Physics is recommended for science majors
*** Although students receive 5 semester hours credit for PHY 2048C, an additional 3 semester science course will be needed to meet General Education requirements.


## General Education Electives

Choose an additional course from two of the three areas of Humanities, Social Sciences, and Natural Sciences

## Multicultural Requirement

## Multicultural Courses

An important component of a liberal education is the study of cultures other than one's own. As such, multiculturalism encompasses the appreciation of the values, expressions, and modes of organization of diverse cultural communities. To further such study, the University of West Florida requires all students pursuing a bachelor's degree to complete at least one course that explores one or more of the dimensions of another culture (language, religion, socio-economic structures, etc.). Students are exempt from this requirement if they have completed an A.A. degree, the general education program at a Florida public institution, or a baccalaureate degree.

The requirement is satisfied by the successful completion of a multicultural course designated on the following list. Several of the selections are General Education courses, and students may enroll in these to meet both the General Education and the multicultural requirements.
**Passed by UWF Faculty Senate on 11/08/2002
This list is continually updated and students are encouraged to check with their advisors for alternative options.

| AML 2010 | American Literature I | 3 |
| :--- | :--- | :--- |
| AML 2020 | American Literature II | 3 |
| AML 3604 | African American Literature | 3 |
| AML 3624 | Black Women Writers | 3 |
| AML 4015 | Topics in Nineteenth-Century American | 3 |
|  | Literature |  |
| AML 4640 | Topics in Native American Literature | 3 |
| ANT 1001 | Anthropology as a Profession | 1 |
| ANT 2000 | Introduction to Anthropology | 3 |


| ANT 2301 | Human Sexuality and Culture | 3 |
| :---: | :---: | :---: |
| ANT 3212 | Peoples and Cultures of the World | 3 |
| ANT 3312 | North American Indians | 3 |
| ANT 3363 | Japanese Culture | 3 |
| ANT 3403 | Cultural Ecology | 3 |
| ANT 4006 | Anthropology of Human Rights | 3 |
| ANT 4025 | Ritual Use of Human Remains | 3 |
| ANT 4516 | Modern Human Physical Variation | 3 |
| ARH 1000 | Art Appreciation | 3 |
| ARH 2050 | Western Survey I: Prehistory to the Medieval Period | 3 |
| ARH 3201 | Art and Culture in The Global Middle Ages | 3 |
| ARH 2051 | Western Survey II: Renaissance to Contemporary | 3 |
| ARH 3590 | Non-Western Art | 3 |
| ARH 3607 | Native American Art | 3 |
| ARH 4302 | Late Renaissance Art in Italy | 3 |
| ARH 4412 | The Age of Revolution to Romanticism in Europe: 1750-1850 | 3 |
| ARH 4450 | Modern Art: 1850-1980 | 3 |
| ARH 4470 | Contemporary Art | 3 |
| ARH 4563 | Art of Japan | 3 |
| CCJ 3678 | Race, Gender, Ethnicity, and Crime | 3 |
| COM 3014 | Gender Communication | 3 |
| COM 3461 | Intercultural Communication | 3 |
| COM 4242 | Communication and Christianity | 3 |
| CPO 2002 | Comparative Politics | 3 |
| CRW 2001 | Introduction to Creative Writing | 3 |
| EDF 2085 | Teaching Diverse Populations | 3 |
| ENG 4013 | Introduction to Literary Theory | 3 |
| ENL 2020 | History of English Literature II | 3 |
| EUH 1000 | Western Perspectives I | 3 |
| EUH 1001 | Western Perspectives II | 3 |
| EUH 3203 | Modern Europe | 3 |
| EUH 3334 | Emperors, Sultans, Dictators, and Democrats: The Balkans | 3 |
| EUH 3411 | Rome and the Mediterranean World | 3 |
| EUH 3576 | Soviet Union since 1917 | 3 |
| FRE 4955 | Supervised Foreign Language Field Experience Abroad | 1-3 |
| GEA 2000 | Nations and Regions of the World | 3 |
| GEB 4361 | International Business | 3 |
| GEO 3421 | Cultural Geography | 3 |
| GEO 3471 | Geography of World Affairs | 3 |
| HSC 2622 | Introduction to Global Health Sciences | 3 |
| HIS 2050 | Explore Gender and Diversity | 3 |
| HIS 4262 | Rise and Fall of the Portuguese Empire | 3 |
| IDH 1040 | Honors Core: Humanities | 3 |
| IDH 1041 | Honors Core: Social Sciences | 3 |
| INR 2002 | International Politics | 3 |
| LAH 4135 | Spanish Conquest of the Americas | 3 |


| LAH 4131 | 'Atlantic Indians': How Indigenous and African Peoples Shaped Europe \& the Americas | 3 |
| :---: | :---: | :---: |
| LAH 4451 | Greater Mexico: Central America from Conquest to the 20th Century | 3 |
| LAH 4728 | Gender and Sexuality in Latin America from Colonization to Today | 3 |
| LIT 2000 | Introduction to Literature | 3 |
| LIT 2030 | Introduction to Poetry | 3 |
| LIT 3233 | Postcolonial Literature | 3 |
| LIT 4036 | Topics in Poetry and Poetics | 3 |
| LIT 4385 | Feminist Theory | 3 |
| MAN 4102 | Management of Diversity | 3 |
| MAR 4156 | Seminar in International Marketing | 3 |
| MMC 3743 | Communicating Fear: Horror Films and Popular Culture | 3 |
| MMC 3745 | Communicating Fear Abroad: International Horror Films \& Popular Culture | 3 |
| MMC 4601 | Minorities and the Mass Media | 3 |
| MUH 2930 | The Music Experience: Special Topics | 3 |
| MUL 2010 | Music Appreciation | 3 |
| NUR 4615 | Community and Public Health Nursing | 3 |
| NUR 4636 | Population-based Public Health Nursing | 3 |
| PHI 3790 | African Philosophy | 3 |
| PUR 3404 | International Public Relations | 3 |
| PSY 3860 | Positive Psychology | 3 |
| SOP 3730 | Psychology, Culture, and Society | 3 |
| SOW 4233 | Human Diversity and Social Justice | 3 |
| SPN 3400 | Advanced Stylistics | 3 |
| SPN 4520 | Latin American Culture and Civilization | 3 |
| SYO 4421 | Sociology of Health, Illness and Health Care | 3 |
| SYO 4530 | Inequality in America | 3 |

## Civic Literacy Requirement

The 2017 Florida Legislature amended Section 1007.25, Florida Statutes, to require students initially entering a State University System (SUS) and/or Florida College System (FCS) institution in 2018-2019 and thereafter to demonstrate competency in civic literacy. The 2021 Legislature further amended Florida Statutes, requiring students to complete both a civic literacy course and an exam. As a result, there are three cohorts of students currently matriculating at Florida public institutions subject to varying requirements. As demonstrated in the table below, the exact civic literacy requirements are based on the academic term in which a student first enrolled in a Florida public institution.

| Students Included in Cohort | Civic Literacy Competency <br> Requirement |
| :--- | :--- |
| Cohort 1: Students first entering <br> the SUS or FCS prior to fall 2018 | None |
| Cohort 2: Students first entering <br> the SUS or FCS in fall 2018 - <br> summer A 2021 | Complete a course or exam |


| Cohort 3: Students first entering | Complete both a course and |
| :--- | :--- |
| the SUS or FCS in summer B | exam |
| 2021 (on or after July 1, 2021) |  |
| and thereafter |  |

Additionally, the 2021 Legislature made two additional exceptions: approving the use of accelerated mechanisms for meeting the course competency requirement and exempting high school students who pass the Florida Civic Literacy Exam in high school from the postsecondary exam requirement. These two changes are in effect for Cohort 3.

There are multiple ways to satisfy this requirement. Students should work with their academic advisor to determine which option is best for their degree requirements/degree plan.
Additional information can be found on our Civic Literacy website.
*BOG 8.006; s.1007.25(4,a-b)

## Common Prerequisites

State-mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program. See the Common Prerequisite Manual for course substitutions from Florida colleges and universities.
Choose one of the following options:
Option 1
ENC 1101 English Composition I
ENC 1102 English Composition II *
Option 2
Six semester hours of English coursework in which the student is required to demonstrate college-level English skills through multiple assignments

## Total Hours

* Indicates common prerequisites which can be used to satisfy General Education requirements.


## Lower Division Electives

Students must complete sufficient 1000/2000 level electives to satisfy at least 60 sh in the lower division. Current UWF students may use elective courses at any level (1000-4000) to meet this elective requirement.

## Major

| ENG 3010 | Critical Methods for Literary Study | 3 |
| :---: | :---: | :---: |
| ENC 3350 | Advanced Writing Studio | 1 |
| ENG 4013 | Introduction to Literary Theory | 3 |
| One Early-Period Course of ENG, LIT, AML, and ENL at 3000/4000 level ${ }^{1}$ |  | 3 |
| One Late-Period Course of ENG, LIT, AML, and ENL at 3000/4000 level ${ }^{1}$ |  | 3 |
| Choose one of the following Survey Courses: ${ }^{2}$ |  | 3 |

AML 2010 American Literature I
AML 2020 American Literature II
ENL 2010 History of English Literature I
ENL 2020 History of English Literature II
Two Electives at 3000/4000 level of ENG, LIT, AML, and ENL
One LIN Course at the 3000/4000 level ..... 3
One CRW or ENC Course at the 3000/4000 level ..... 3
Additional Upper-Division Literature Specialization Courses ${ }^{4}$ ..... 12
Total Hours ..... 40

The upper-division courses (3000-4000 level) with the following prefixes will be used in calculating the major grade point average: AML, CRW, ENC, ENG, ENL, LAE, LIN, \& LIT.
${ }^{1}$ The department will provide guidance to students during registration for forthcoming semesters regarding which ENG, AML, ENL, and/ or ENG courses count in the forthcoming semester for the Early Period, Late Period, and/or Diversity requirements for upper division literature classes.
2 The Core survey course taken among AML 2010 American Literature I, AML 2020 American Literature II, ENL 2010 History of English Literature I, or ENL 2020 History of English Literature II must be distinct from any literature survey course taken to fulfill a General Education requirement.
${ }^{3}$ One of the core literature courses must fulfill the departmental "Diversity" requirement.
${ }^{4}$ A student can take any combination of ENG, LIT, AML, and/or ENL courses at the 3000/4000 level for the Additional Upper-Division Literature Specialization Courses.

## Upper Division Electives

Students must complete sufficient 3000/4000 level electives to meet UWF's requirement of 48 semester hours in the upper division or complete all departmental requirements at the 3000/4000 level, whichever is greater.

## Total Hours

## Capstone Experience

In addition to the credit hours for the BA English - Literature degree, BA English - Literature degree recipients will be required to complete the English Capstone Experience. The English Capstone Experience emphasizes high impact practices and includes either a final department-approved critical or creative project completed in an upperlevel English course or a department-approved project or experience that, though outside of an upper-division English course, fulfills the spirit and rigor of the English Capstone Experience.
If a student elects to fulfill the English Capstone Experience in connection to an upper-division English course, the course must be taught by a member of the regular-line English faculty and cannot be completed prior to the student completing at least 18 hours of upperdivision English coursework.
The English Capstone Experience cannot be embedded in a lowerlevel English course or a course from another discipline and cannot be contracted with a faculty member from another discipline or a member of the adjunct English faculty. The English Capstone Experience must be arranged via a contract between the student and professor (and signed by the department chair.) If the student elects to participate in a department-approved project or experience outside of an upper-division English course to fulfill the English Capstone Experience requirement, the project or experience should emphasize high-impact practices. The Department Chair may serve as the supervising faculty member and sole faculty signatory on the capstone experience contract for a project or experience outside of an upper-
division English course that fulfills the English Capstone Experience requirement.

The English department may also maintain a list of pre-approved upper-division English courses that, by their design, fulfill the English Capstone Experience requirement. The department will make available a list of such pre-approved courses

## English Writing Specialization

The English Writing specialization offers students experience in writing beyond that gained in the core courses in literature. Students who choose to develop their writing skills can take courses in creative writing, linguistics, and composition and rhetoric. The department also publishes two literature magazines: Panhandler Magazine, which features creative work from professional writers throughout the country, and Troubadour, an annual creative writing and art journal written and edited entirely by students. Students who choose to develop their writing and editing skills can gain the experience needed for jobs in the publishing industry or in writing-intensive careers in business or government. By working in the Writing Lab or through internships on campus or in the community, students receive additional preparation for careers in writing and/or editing.

## General Education

In addition to the General Education requirements listed on this page, students must satisfy all additional University requirements, including the Gordon Rule, multicultural, and foreign language requirements. With appropriate planning and coordination with an academic advisor, students may satisfy some of the general University requirements through the General Education curriculum. For a complete listing of general degree requirements, refer to the "University Requirements" section of this catalog.

## General Education Curriculum:

## Communication

| ENC 1101 | English Composition I | 3 |
| :--- | :--- | :--- |
| ENC 1102 | English Composition II | 3 |

Mathematics
Choose one course from Group A and one Additional course
from either Group A or Group B
Group A

| MAC 1105 | College Algebra |
| :--- | :--- |
| MAC 1105C | College Algebra with Lab |
| MAC 2311 | Analytic Geometry and Calculus I |
| MGF 1106 | Mathematics for Liberal Arts I |
| MGF 1107 | Mathematics for Liberal Arts II |
| STA 2023 | Elements of Statistics |
| Group B |  |
| MAC 1114 | Trigonometry |
| MAC 1140 | Precalculus Algebra |
| MAC 1147 | Precalculus with Trigonometry |
| MAC 2233 | Calculus with Business Applications |
| MAC 2312 | Analytic Geometry and Calculus II |
| STA 2360 | Introduction to Data Science |

## Social Sciences

Choose one course from Group A and one additional course

| Group A |  |
| :---: | :---: |
| AMH 2020 | United States since 1877 |
| ANT 2000 | Introduction to Anthropology |
| ECO 2013 | Principles of Economics Macro |
| POS 2041 | American Politics |
| PSY 2012 | General Psychology |
| SYG 2000 | Introduction to Sociology |
| Group B |  |
| AMH 2010 | United States to 1877 |
| ANT 2100 | Introduction to Archaeology |
| ANT 2400 | Current Cultural Issues |
| CCJ 2002 | Survey of Crime and Justice |
| COM 2023 | Death and Communication |
| CPO 2002 | Comparative Politics |
| DEP 2004 | Human Development Across the Lifespan |
| EUH 1000 | Western Perspectives I |
| EUH 1001 | Western Perspectives II |
| FIN 2104 | Personal Financial Planning |
| GEA 2000 | Nations and Regions of the World |
| GEB 1011 | Introduction to Business |
| HIS 2050 | Explore Gender and Diversity |
| IDH 1041 | Honors Core: Social Sciences |
| INR 2002 | International Politics |
| MMC 2000 | Principles of Mass Communication |
| PLA 2013 | Survey of American Law |
| SOW 2192 | Understanding Relationships in the 21st Century |
| SPM 2010 | Sport in Global Society |
| SYG 2010 | Current Social Problems |
| Humanities |  |
| Choose one course from Group A and one additional course from either Group A or Group B |  |
| Group A |  |
| ARH 1000 | Art Appreciation |
| LIT 2000 | Introduction to Literature |
| MUL 2010 | Music Appreciation |
| PHI 2010 | Introduction to Philosophy |
| THE 2000 | Theatre Appreciation |
| Group B |  |
| AML 2010 | American Literature I |
| AML 2020 | American Literature II |
| AML 2072 | Sex, Money, and Power in American Literature |
| ARH 2050 | Western Survey I: Prehistory to the Medieval Period |
| ARH 2051 | Western Survey II: Renaissance to Contemporary |
| ART 1015C | Exploring Artistic Vision |
| ART 2821 | The Self, Creativity, Your Career and Visual Culture |
| CRW 2001 | Introduction to Creative Writing |
| ENL 2010 | History of English Literature I |
| ENL 2020 | History of English Literature II |


| IDH 1040 | Honors Core: Humanities |
| :--- | :--- |
| LIT 2030 | Introduction to Poetry |
| MUH 2930 | The Music Experience: Special Topics |
| PHI 2103 | Critical Thinking |
| PHI 2603 | Ethics in Contemporary Society |
| REL 1300 | World Religions |
| SPC 2608 | Public Speaking |
| THE 2300 | Survey of Dramatic Literature |

## Natural Sciences

Choose one course from Group A and one additional course

## from either Group A or Group B

Group A

| AST 1002 | Descriptive Astronomy |
| :---: | :---: |
| BSC 1005 | General Biology for Non-Majors * |
| BSC 1085 | Anatomy and Physiology I* |
| BSC 2010 | Biology I |
| CHM 1020 | Concepts in Chemistry |
| CHM 2045 | General Chemistry I* |
| ESC 2000 | Introduction to Earth Science |
| EVR 2001 | Introduction to Environmental Science |
| PHY 1020 | Conceptual Physics |
| PHY 2048 | Calculus-Based Physics I **** |
| PHY 2048 C | Calculus-Based Physics I Studio |
| PHY 2053 | Algebra-Based Physics I ${ }^{*}$, ** |
| Group B |  |
| ANT 2511 | Biological Anthropology |
| AST 2037 | Life in the Universe |
| BOT 2010 | General Botany |
| BSC 1050 | Fundamentals of Ecology |
| BSC 1086 | Anatomy and Physiology II* |
| BSC 2011 | Biology II |
| BSC 2311 | Introduction to Oceanography and Marine Biology |
| CGS 2020 | Introduction to Machine Learning |
| CHM 2046 | General Chemistry II |
| CIS 2530 | Introduction to Cybersecurity |
| GLY 2010 | Physical Geology |
| MCB 1000 | Fundamentals of Microbiology |
| PHC 2082 | Informatics and Your Health |
| PHY 2049 | Calculus-Based Physics II, *** |
| PHY 2054 | Algebra-Based Physics II *, ** |

* May be taken with or without lab.
** Algebra-Based Physics is usually recommended for non-science majors, while Calculus-Based Physics is recommended for science majors
*** Although students receive 5 semester hours credit for PHY 2048C, an additional 3 semester science course will be needed to meet General Education requirements.


## General Education Electives

Choose an additional course from two of the three areas of Humanities, Social Sciences, and Natural Sciences

## Multicultural Requirement <br> Multicultural Courses

An important component of a liberal education is the study of cultures other than one's own. As such, multiculturalism encompasses the appreciation of the values, expressions, and modes of organization of diverse cultural communities. To further such study, the University of West Florida requires all students pursuing a bachelor's degree to complete at least one course that explores one or more of the dimensions of another culture (language, religion, socio-economic structures, etc.). Students are exempt from this requirement if they have completed an A.A. degree, the general education program at a Florida public institution, or a baccalaureate degree.
The requirement is satisfied by the successful completion of a multicultural course designated on the following list. Several of the selections are General Education courses, and students may enroll in these to meet both the General Education and the multicultural requirements.
**Passed by UWF Faculty Senate on 11/08/2002
This list is continually updated and students are encouraged to check with their advisors for alternative options.

| AML 2010 | American Literature I | 3 |
| :---: | :---: | :---: |
| AML 2020 | American Literature II | 3 |
| AML 3604 | African American Literature | 3 |
| AML 3624 | Black Women Writers | 3 |
| AML 4015 | Topics in Nineteenth-Century American Literature | 3 |
| AML 4640 | Topics in Native American Literature | 3 |
| ANT 1001 | Anthropology as a Profession | 1 |
| ANT 2000 | Introduction to Anthropology | 3 |
| ANT 2301 | Human Sexuality and Culture | 3 |
| ANT 3212 | Peoples and Cultures of the World | 3 |
| ANT 3312 | North American Indians | 3 |
| ANT 3363 | Japanese Culture | 3 |
| ANT 3403 | Cultural Ecology | 3 |
| ANT 4006 | Anthropology of Human Rights | 3 |
| ANT 4025 | Ritual Use of Human Remains | 3 |
| ANT 4516 | Modern Human Physical Variation | 3 |
| ARH 1000 | Art Appreciation | 3 |
| ARH 2050 | Western Survey I: Prehistory to the Medieval Period | 3 |
| ARH 3201 | Art and Culture in The Global Middle Ages | 3 |
| ARH 2051 | Western Survey II: Renaissance to Contemporary | 3 |
| ARH 3590 | Non-Western Art | 3 |
| ARH 3607 | Native American Art | 3 |
| ARH 4302 | Late Renaissance Art in Italy | 3 |
| ARH 4412 | The Age of Revolution to Romanticism in Europe: 1750-1850 | 3 |
| ARH 4450 | Modern Art: 1850-1980 | 3 |
| ARH 4470 | Contemporary Art | 3 |
| ARH 4563 | Art of Japan | 3 |
| CCJ 3678 | Race, Gender, Ethnicity, and Crime | 3 |
| COM 3014 | Gender Communication | 3 |
| COM 3461 | Intercultural Communication | 3 |


| COM 4242 | Communication and Christianity | 3 |
| :---: | :---: | :---: |
| CPO 2002 | Comparative Politics | 3 |
| CRW 2001 | Introduction to Creative Writing | 3 |
| EDF 2085 | Teaching Diverse Populations | 3 |
| ENG 4013 | Introduction to Literary Theory | 3 |
| ENL 2020 | History of English Literature II | 3 |
| EUH 1000 | Western Perspectives I | 3 |
| EUH 1001 | Western Perspectives II | 3 |
| EUH 3203 | Modern Europe | 3 |
| EUH 3334 | Emperors, Sultans, Dictators, and Democrats: The Balkans | 3 |
| EUH 3411 | Rome and the Mediterranean World | 3 |
| EUH 3576 | Soviet Union since 1917 | 3 |
| FRE 4955 | Supervised Foreign Language Field Experience Abroad | 1-3 |
| GEA 2000 | Nations and Regions of the World | 3 |
| GEB 4361 | International Business | 3 |
| GEO 3421 | Cultural Geography | 3 |
| GEO 3471 | Geography of World Affairs | 3 |
| HSC 2622 | Introduction to Global Health Sciences | 3 |
| HIS 2050 | Explore Gender and Diversity | 3 |
| HIS 4262 | Rise and Fall of the Portuguese Empire | 3 |
| IDH 1040 | Honors Core: Humanities | 3 |
| IDH 1041 | Honors Core: Social Sciences | 3 |
| INR 2002 | International Politics | 3 |
| LAH 4135 | Spanish Conquest of the Americas | 3 |
| LAH 4131 | 'Atlantic Indians': How Indigenous and African Peoples Shaped Europe \& the Americas | 3 |
| LAH 4451 | Greater Mexico: Central America from Conquest to the 20th Century | 3 |
| LAH 4728 | Gender and Sexuality in Latin America from Colonization to Today | 3 |
| LIT 2000 | Introduction to Literature | 3 |
| LIT 2030 | Introduction to Poetry | 3 |
| LIT 3233 | Postcolonial Literature | 3 |
| LIT 4036 | Topics in Poetry and Poetics | 3 |
| LIT 4385 | Feminist Theory | 3 |
| MAN 4102 | Management of Diversity | 3 |
| MAR 4156 | Seminar in International Marketing | 3 |
| MMC 3743 | Communicating Fear: Horror Films and Popular Culture | 3 |
| MMC 3745 | Communicating Fear Abroad: International Horror Films \& Popular Culture | 3 |
| MMC 4601 | Minorities and the Mass Media | 3 |
| MUH 2930 | The Music Experience: Special Topics | 3 |
| MUL 2010 | Music Appreciation | 3 |
| NUR 4615 | Community and Public Health Nursing | 3 |
| NUR 4636 | Population-based Public Health Nursing | 3 |
| PHI 3790 | African Philosophy | 3 |
| PUR 3404 | International Public Relations | 3 |
| PSY 3860 | Positive Psychology | 3 |
| SOP 3730 | Psychology, Culture, and Society | 3 |


| SOW 4233 | Human Diversity and Social Justice | 3 |
| :--- | :--- | :--- |
| SPN 3400 | Advanced Stylistics | 3 |
| SPN 4520 | Latin American Culture and Civilization | 3 |
| SYO 4421 | Sociology of Health, Illness and Health Care | 3 |
| SYO 4530 | Inequality in America | 3 |

## Civic Literacy Requirement

The 2017 Florida Legislature amended Section 1007.25, Florida Statutes, to require students initially entering a State University System (SUS) and/or Florida College System (FCS) institution in 2018-2019 and thereafter to demonstrate competency in civic literacy. The 2021 Legislature further amended Florida Statutes, requiring students to complete both a civic literacy course and an exam. As a result, there are three cohorts of students currently matriculating at Florida public institutions subject to varying requirements. As demonstrated in the table below, the exact civic literacy requirements are based on the academic term in which a student first enrolled in a Florida public institution.

| Students Included in Cohort | Civic Literacy Competency <br> Requirement |
| :--- | :--- |
| Cohort 1: Students first entering <br> the SUS or FCS prior to fall 2018 | None |
| Cohort 2: Students first entering <br> the SUS or FCS in fall 2018 - <br> summer A 2021 | Complete a course or exam |
| Cohort 3: Students first entering <br> the SUS or FCS in summer B <br> 2021 (on or after July 1, 2021) <br> and thereafter | Complete both a course and <br> exam |

Additionally, the 2021 Legislature made two additional exceptions: approving the use of accelerated mechanisms for meeting the course competency requirement and exempting high school students who pass the Florida Civic Literacy Exam in high school from the postsecondary exam requirement. These two changes are in effect for Cohort 3.

There are multiple ways to satisfy this requirement. Students should work with their academic advisor to determine which option is best for their degree requirements/degree plan.

Additional information can be found on our Civic Literacy website.
*BOG 8.006; $\underline{\text { s. } 1007.25(4, a-b) ~}$

## Common Prerequisites

State-mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program. See the Common Prerequisite Manual for course substitutions from Florida colleges and universities.
Choose one of the following options:
Option 1
$\begin{array}{ll}\text { ENC } 1101 & \text { English Composition I * } \\ \text { ENC } 1102 & \text { English Composition II }\end{array}$
Option 2
Six semester hours of English coursework in which the student is required to demonstrate college-level English skills through multiple assignments
Total Hours

* Indicates common prerequisites which can be used to satisfy General Education requirements.


## Lower Division Electives

Students must complete sufficient 1000/2000 level electives to satisfy at least 60 sh in the lower division. Current UWF students may use elective courses at any level (1000-4000) to meet this elective requirement.

## Major

| ENG 3010 | Critical Methods for Literary Study | 3 |
| :---: | :---: | :---: |
| ENC 3350 | Advanced Writing Studio | 1 |
| $\begin{aligned} & \text { ENG } 4013 \\ & \text { or ENC } 3377 \end{aligned}$ | Introduction to Literary Theory Studies in Rhetorical Theories | 3 |
| One Early-Period Course of ENG, LIT, AML, and ENL at 3000/4000 level ${ }^{1}$ |  | 3 |
| One Late-Period Course of ENG, LIT, AML, and ENL at 3000/4000 level ${ }^{1}$ |  | 3 |
| Choose one of the following Survey Courses: ${ }^{2}$ |  | 3 |
| AML 2010 | American Literature I |  |
| AML 2020 | American Literature II |  |
| ENL 2010 | History of English Literature I |  |
| ENL 2020 | History of English Literature II |  |
| Two Electives at 3000/4000 level of ENG, LIT, AML, and ENL 3 |  | 6 |
| One LIN Course at the 3000/4000 level |  | 3 |
| One CRW or ENC Course at the 3000/4000 level |  | 3 |
| Additional Upper-Division Writing Specialization Courses ${ }^{4}$ |  | 12 |
| Total Hours |  | 40 |

The upper-division courses (3000-4000 level) with the following prefixes will be used in calculating the major grade point average: AML, CRW, ENC, ENG, ENL, LAE, LIN and LIT.
${ }^{1}$ The department will provide guidance to students during registration for forthcoming semesters regarding which ENG, AML, ENL, and/ or ENG courses count in the forthcoming semester for the Early Period, Late Period, and/or Diversity requirements for upper division literature classes.
2 The Core survey course taken among AML 2010 American Literature I, AML 2020 American Literature II, ENL 2010 History of English Literature I, or ENL 2020 History of English Literature II must be distinct from any literature survey course taken to fulfill a General Education requirement.
${ }^{3}$ One of the core literature courses must fulfill the departmental "Diversity" requirement.
${ }^{4}$ A student can take any combination of CRW, ENC, and LIN courses at the 3000/4000 level for the Additional Upper-Division Writing Specialization Courses as long as the student has taken, at the 3000/4000 level, at least one CRW course, one ENC course, and one LIN course for the BA English - Writing degree.

## Upper Division Electives

Student must complete sufficient 3000/4000 level electives to meet UWF's requirement of 48 semester hours in the upper division or complete all departmental requirements at the 3000/4000 level, whichever is greater.

## Total Hours

## Capstone Experience

In addition to the credit hours for the BA English - Writing degree, BA English - Writing degree recipients will be required to complete the English Capstone Experience. The English Capstone Experience emphasizes high impact practices and includes either a final department-approved critical or creative project completed in an upperlevel English course or a department-approved project or experience that, though outside of an upper-division English course, fulfills the spirit and rigor of the English Capstone Experience.
If a student elects to fulfill the English Capstone Experience in connection to an upper-division English course, the course must be taught by a member of the regular-line English faculty and cannot be completed prior to the student completing at least 18 hours of upperdivision English coursework.
The English Capstone Experience cannot be embedded in a lowerlevel English course or a course from another discipline and cannot be contracted with a faculty member from another discipline or a member of the adjunct English faculty. The English Capstone Experience must be arranged via a contract between the student and professor (and signed by the department chair.) If the student elects to participate in a department-approved project or experience outside of an upper-division English course to fulfill the English Capstone Experience requirement, the project or experience should emphasize high-impact practices. The Department Chair may serve as the supervising faculty member and sole faculty signatory on the capstone experience contract for a project or experience outside of an upperdivision English course that fulfills the English Capstone Experience requirement.
The English department may also maintain a list of pre-approved upper-division English courses that, by their design, fulfill the English Capstone Experience requirement. The department will make available a list of such pre-approved courses

## English

To earn a Minor in English, students must complete at least 16 sh of upper-division courses in a planned program which includes those specified below. English majors may not earn this minor.

| ENG 3010 | Critical Methods for Literary Study | 3 |
| :--- | :--- | ---: |
| ENC 3350 | Advanced Writing Studio | 1 |
| ENG 4013 | Introduction to Literary Theory | 3 |
| ENL 4333 | Shakespeare | 3 |
| $3000 / 4000$ level English Literature (ENL) course | 3 |  |
| $3000 / 4000$ level American Literature (AML) course | 3 |  |
| Total Hours | $\mathbf{1 6}$ |  |

## Writing Minor

The minor in Writing is comprised of at least fifteen hours of interdisciplinary writing coursework at the 3000/4000-level across the university. The minor focuses on four core-course prefixes in the English and Communication departments: CRW (Creative Writing),

ENC (Composition), JOU (Journalism), and LIN (Linguistics). Students pursuing a minor in Writing must complete with a grade of " $C$ " or better a minimum of nine credit hours inclusive of at least one 3000/4000level course from three of the four core-course prefixes (CRW, ENC, JOU, and LIN). Students pursuing the minor must also complete with a grade of "C" or better at least two additional courses from any of the core-course prefixes or qualifying individual elective writing courses identified by the English and Communication departments. All prerequisites must be met.

| Choose one <br> Prefixes (CR | /4000 level course of the four Core Course ENC, JOU, and LIN): | 9 |
| :---: | :---: | :---: |
| Two addition qualifying ad | urses from any of the course prefixes or nal individual courses | 6 |
| Additional ind Writing minor | ual elective courses that count towards |  |
| EVR 3894 | Environmental Writing |  |
| FIL 4102 | Screenwriting for Film, TV, and Digital Media |  |
| GEB 3213 | Writing for Business: Theory and Practice |  |
| NSP 3845 | Academic Writing in Nursing I |  |
| NSP 4846 | Academic Writing in Nursing II |  |
| PLA 3106 | Legal Research and Writing |  |
| PUR 3100 | Writing for Public Relations |  |
| SPC 3605 | Great Speeches in American History |  |

## Total Hours

## Additional items:

- Students may major in any of the departments/disciplines represented in the Writing minor and also minor in Writing as long as the majority of the minor classes (9hrs minimum) come from courses outside the major department.
- Substitutions for Additional Individual Elective Courses are allowed as long as the substitutions are approved by both the English and Communication departments.
- Departments may designate individual courses in their own departments as ineligible to count towards the writing minor as long as students have been sufficiently notified.


## Public, Technical, and Workplace Writing Certificate

In the Public, Technical, and Workplace Writing Certificate Program, students gain an intensive experience in communication for professional success. The certificate will provide an opportunity for students from across the University to gain fundamental knowledge regarding 21 st-century skills in the production of public, technical, and digital texts. Students will write and analyze a range of genres from workplace, public, and technical environments. Students will also finish the program with a portfolio of work that they can deliver to prospective employers. Employers in a variety of settings look for students with strong writing skills applicable for the professional environment. This certificate will give our students the background in writing needed to be competitive in today's workplace.

In order to graduate with the Certificate, students must meet the following requirements:

- A grade of C - or better is required in all courses for the Certificate
- Students must complete an independent e-portfolio that is reviewed and approved by program faculty. Students must apply
to have the portfolio reviewed no later than the end of drop/add week of their graduating semester. Students who plan to graduate in the summer must apply to have the portfolio reviewed by Week 10 of the spring semester.
- Grade of C- or better from LIN 3673 or LIN 3742 OR one semester experience in UWF's Writing Lab OR a score of 75 or better (taken within the last 2 years) on the UWF Writing Lab's Diagnostic Test

Prerequisites:

| ENC 1101 | English Composition I |
| :--- | :--- |
| ENC 1102 | English Composition II |

Foundation courses: 9

| ENC 3416 | Digital Writing |  |
| ---: | :--- | ---: |
| ENC 3213 | Professional and Technical Writing |  |
| ENC 4940 | Writing and Editing Internship | 3 |
| Electives: |  |  |
| ENC 3455 | Writing for Science, Technology, <br>  <br> LIN 3673 | Gramineering and Math Majors |

