

TSL: Teaching English as a Second Language Courses

Courses

TSL 4080 ESOL Principles and Practices

School of Education, Department of Teaching, Leadership, & Res
3 sh (may not be repeated for credit)

The course provides an overview of information and skills concerning the education of students who are English Language Learners (ELLs). The course focuses on cross-cultural understanding and methods of teaching English to speakers of other languages, as well as curriculum and materials to support such work. It builds capacity with regard to working with families of students learning English. Frequently offered concurrently with TSL 5085; graduate students will complete additional higher-level work.

TSL 4081 Teaching English to ESOL Students

School of Education, Department of Teaching, Leadership, & Res
3 sh (may not be repeated for credit)
Prerequisite: TSL 4080

This is the second in a sequence of two courses designed to provide students with knowledge and skills related to the education of English Language Learners (ELLs). The course addresses cross-cultural communication and methods of Teaching English to Speakers of Other Languages (TESOL) with emphasis on second language acquisition theories, the role of applied linguistics in second language teaching and learning, and the assessment of ELL students.

TSL 5085 ESOL Principles and Practices

School of Education, Department of Teaching, Leadership, & Res
3 sh (may not be repeated for credit)

The course provides an overview of information and skills concerning the education of students of students who are English Language Learners (ELLs.) The course focuses on cross-cultural understanding and methods of teaching English to speakers of other languages, as well as curriculum and materials to support such work. It builds capacity with regard to working with families of students learning English. Frequently offered concurrently with TSL 4080; graduate students will complete higher-level work.

TSL 5142 ESOL Curriculum and Materials Development

School of Education, Department of Teaching, Leadership, & Res
3 sh (may not be repeated for credit)

The course is designed to prepare teachers of English language learners (ELLs) to help them recognize and meet the unique academic needs of ELLs in learning content and their development of English as an additional language. Students enrolled in the course are required to create and adapt materials in all four language skills (reading, writings, listening, and speaking) with specific focus on literacy. The course entails planning and evaluating instruction for K - 12 classroom settings. The main objective of this course is to ensure that teachers of ELLs have the knowledge and skills needed to help culturally and linguistically diverse students achieve academic success in school.

TSL 5250 Applied Linguistics

School of Education, Department of Teaching, Leadership, & Res
3 sh (may not be repeated for credit)

This course focuses on preparing educators to work effectively with English Learners (ELLs) with specific focus on how knowledge of language can benefit them in their teaching of ELLs. This course covers the linguistic components of language including an overview of pragmatics, semantics, phonology, morphology, syntax, language variation, first-language acquisition, and second-language acquisition with analyses of how each component relates to social interaction, the linguistic development, and academic success of ELLs. Written language will also be examined and analyzed as it pertains to language teaching and learning.

TSL 5345 Methods of Teaching ESOL

School of Education, Department of Teaching, Leadership, & Res
3 sh (may not be repeated for credit)

This course offers an in-depth examination of approaches, methods, and techniques suitable for teaching English learners (ELs). The course provides a survey of the history of methods in the teaching of languages with a focus on current research-based instructional approaches and methods used in content instruction of culturally and linguistically diverse students to effectively teach content area subjects and increase academic success. The course introduces theories and theorist in the field of teaching English to speakers of other languages and examines their contribution to the education of ELs.

TSL 5440 ESOL Testing and Evaluation

School of Education, Department of Teaching, Leadership, & Res
3 sh (may not be repeated for credit)

This course is designed to help prepare teachers of English language learners (ELLs) to evaluate instructional outcomes and appropriately identify role of culture and the effect of English language proficiency on testing and evaluation of ELLs. Issues related to bias in testing are discussed along with the effects of standardized testing on culturally and linguistically diverse students. Traditional and alternative methods of assessment for ELLs are addressed with a focus on their role in making informed decision related to instruction and placement. Adaptation of testing and evaluation materials for ELLs is also addressed and practiced.

TSL 5525 Cross Cultural Communication and Understanding

School of Education, Department of Teaching, Leadership, & Res
3 sh (may not be repeated for credit)

This course is designed to provide teachers of English language learners (ELLs) with the fundamentals of cultural issues that come into play in their professional lives as teachers of culturally and linguistically diverse learners. The complexity of the concept of "culture" and common approaches related to intercultural communication and competence are addressed. Culture is analyzed and its role is examined in second language learning and teaching. Intercultural communication principles will be applied to working in diverse settings and strategies for fostering positive learning environments are evaluated. Students are encouraged to reflect on their personal cultures and their own views of other cultures as part of their analyses of cross-cultural communication and understanding in the teaching of languages.

TSL 5905 Directed Study

School of Education, Department of Teaching, Leadership, & Res
1-12 sh (may be repeated indefinitely for credit)