

# NUR: Nursing: Generic Undergraduate Courses

## Courses

### **NUR 3026 Patient Centered Care I**

College of Health, Department of Nursing

4 sh (may not be repeated for credit)

Prerequisite: [NUR 3805](#)

Co-requisite: [NUR 3026L](#),[NUR 3095](#),[NUR 3138](#),[NUR 3805](#)

This course will introduce the student to the use of evidence-based strategies and the nursing process in provision of patient centered care of adults and older adults with chronic or non-complex acute illnesses. An emphasis of this course will focus on safety, quality of care, and interprofessional collaborative efforts to optimize patient outcomes.

### **NUR 3026L Patient Centered Care I Lab**

College of Health, Department of Nursing

3 sh (may not be repeated for credit)

Co-requisite: [NUR 3026](#),[NUR 3138](#),[NUR 3805](#)

This course provides the student with clinical skill development and patient centered care clinical experiences effectively grounded in the principles of safety, quality, interprofessional care, and evidence based practice. Translation of theory to practice is emphasized. Material and supply fee will be assessed.

### **NUR 3067 Health Assessment and Promotion**

College of Health, Department of Nursing

3 sh (may not be repeated for credit)

For the RN-BSN student, this course focuses on enhancing knowledge and skills in health history interviews, health screening, and selected physical examination techniques across the lifespan. Health promotion strategies are also discussed.

### **NUR 3081 Professional Nursing Practice**

College of Health, Department of Nursing

3 sh (may not be repeated for credit)

Co-requisite: [NSP 3845](#)

This introductory course explores the role of the baccalaureate nurse by identifying core professional competencies, formulating a personal definition of nursing, and examining the role of the professional nurse in the political process. Students examine nurse theories and patient safety measures in the delivery of holistic nursing care. Additional focus is on academic writing and revision using APA format. This course must be taken during the first semester of RN to BSN Courses. Meets Gordon Rule Writing Requirement.

### **NUR 3095 Introduction to Pharmacological Nursing**

College of Health, Department of Nursing

2 sh (may not be repeated for credit)

Co-requisite: [NUR 3026](#),[NUR 3026L](#),[NUR 3138](#),[NUR 3805](#)

This course focuses on the pharmacologic aspects of nursing practice. A foundation of knowledge is built in relation to pharmacokinetics, pharmacodynamics, and pharmacotherapeutics of drug therapy. The nurses' role in error prevention and patient safety during medication administration is carefully examined.

### **NUR 3138 Health Assessment and Promotion in Nursing Practice**

College of Health, Department of Nursing

3 sh (may not be repeated for credit)

Co-requisite: [NUR 3026](#),[NUR 3026L](#),[NUR 3095](#),[NUR 3805](#)

This course introduces students to health assessment as a systematic process with emphasis on therapeutic communication skills and assessment of health across the lifespan. Focus is on the development of therapeutic relationships and the use of general and specialized assessment skills as a basis for clinical decision making.

### **NUR 3145 Pharmacology**

College of Health, Department of Nursing

3 sh (may not be repeated for credit)

For the RN-BSN student, this course focuses on the principles and concepts of pharmacology, current population specific treatment, and related nursing practices.

### **NUR 3215 Patient Centered Care II**

College of Health, Department of Nursing

4 sh (may not be repeated for credit)

Prerequisite: [NUR 3026/L](#) AND [NUR 3095](#) AND [NUR 3138](#) AND [NUR 3805](#)

Co-requisite:

[NUR 3215L](#),[NUR 3505](#),[NUR 3505L](#),[NUR 3835](#),[NUR 3871](#)

This course provides the student vital knowledge on the increasing acuity of common health illnesses and related nursing care interventions for the Adult Health client across the lifespan. Through critical thinking, clinical reasoning, evidence based practice and problem based learning, students gain an understanding of actual and potential complex health problems.

### **NUR 3215L Patient Centered Care II Lab**

College of Health, Department of Nursing

3 sh (may not be repeated for credit)

Prerequisite: [NUR 3026/L](#) AND [NUR 3067](#) AND [NUR 3095](#) AND [NUR 3805\\*](#)

Co-requisite: [NUR 3215](#),[NUR 3505](#),[NUR 3505L](#),[NUR 3871](#)

This clinical course provides the student with applicable clinical experiences caring for adult health clients with varied illness. Through clinical experiences, the concepts of critical thinking, clinical reasoning, quality and safety initiative, and evidence based practice are further formulated in client care situations.

### **NUR 3505 Mental Health Nursing Care**

College of Health, Department of Nursing

3 sh (may not be repeated for credit)

Prerequisite: [NUR 3026/L](#) AND [NUR 3095](#) AND [NUR 3138](#) AND [NUR 3805\\*](#)

Co-requisite:

[NUR 3215](#),[NUR 3215L](#),[NUR 3505L](#),[NUR 3835](#),[NUR 3871](#)

Students will examine the constructs of mental health, and mental illness focusing on restoration and maintenance of individuals experiencing acute and chronic mental health issues. Evidence-based nursing strategies, with a focus on cultural considerations and groups across the lifespan will be addressed. Meets Multicultural Requirement.

**NUR 3505L Mental Health Nursing Care Lab**

College of Health, Department of Nursing

2 sh (may not be repeated for credit)

Prerequisite: [NUR 3026/L](#) AND [NUR 3095](#) AND [NUR 3138](#) AND [NUR 3805](#)

Co-requisite: [NUR 3215](#),[NUR 3215L](#),[NUR 3505](#),[NUR 3835](#),[NUR 3871](#)

This course provides the mental health clinical component of Mental Health Nursing Care. Students will perform therapeutic nursing care to diverse individuals and families across the life span. The use of evidence based practice guidelines will be incorporated into the provision of nursing care of those individuals who chronic mental health disorders.

**NUR 3805 Achieving Professionalism I**

College of Health, Department of Nursing

3 sh (may not be repeated for credit)

Co-requisite: [NUR 3026](#),[NUR 3026L](#),[NUR 3095](#)

This course introduces the student to key concepts and expectations of professional nursing. A comprehensive examination of nursing history, theories and models, the nursing process, nursing organizations, law and liability, ethics, education, health care systems, and professional organizations are discussed. Additionally, the student will explore the primary roles of a professional nurse and what key elements are required.

**NUR 3835 Achieving Professionalism II**

College of Health, Department of Nursing

2 sh (may not be repeated for credit)

Prerequisite: [NUR 3026/L](#) AND [NUR 3138](#) AND [NUR 3805](#)

This course introduces new content and builds on the concepts examined in Achieving Professionalism I. The student will now begin to explore concepts such as power, the politically active nurse, the health care debate, understanding behavior, the aging impact, and other developments in current nursing practice.

**NUR 3871 Health Care Informatics**

College of Health, Department of Nursing

2 sh (may not be repeated for credit)

Prerequisite: [NUR 3026/L](#) AND [NUR 3095](#) AND [NUR 3138](#)

This course introduces students to informatics as it applies to health care in general with a special focus on nursing practice. The emphasis of this course is on the integration of nursing, computer, and information science for the support of professional nursing practice. Core informatics concepts, competencies, skills, and tools that promote safety, improve quality, and foster patient centered care and efficiency are introduced.

**NUR 3905 Directed Study**

College of Health, Department of Nursing

1-12 sh (may be repeated indefinitely for credit)

**NUR 4125 Pathophysiology**

College of Health, Department of Nursing

3 sh (may not be repeated for credit)

For the RN-BSN student, this course examines the pathophysiological processes that occur in the human body. Principles of disease processes will be explored along with nursing interventions to help improve patient outcomes.

**NUR 4165 Essentials of Evidence-Based Nursing Practice**

College of Health, Department of Nursing

3 sh (may not be repeated for credit)

Prerequisite: [STA 2023](#)

Co-requisite: [NSP 4846](#)

This course introduces an evidence-based nursing practice model. Students define a problem statement where they appraise research evidence while assessing strength and quality in planning an evidence-based practice change.

**NUR 4169 Integration of Evidence in Professional Nursing Practice**

College of Health, Department of Nursing

3 sh (may not be repeated for credit)

Prerequisite: [NUR 3026/L](#) AND [NUR 3215/L](#) AND [NUR 3505/L](#) AND [NUR 3805](#) AND [NUR 3835](#)

This course is designed to enhance clinical reasoning and decision-making for the future licensed professional nurse. Students explore the generation, synthesis, translation, application, and dissemination of nursing knowledge to improve health and transform healthcare. Additional focus on academic writing, APA formatting, searching, and using scholarly references will support the application of evidence-based practice in the clinical setting. Meets Gordon Rule Writing Requirement.

**NUR 4216 Patient Centered Care III**

College of Health, Department of Nursing

4 sh (may not be repeated for credit)

Prerequisite: [NUR 3215/L](#) AND [NUR 3505/L](#) AND [NUR 3835](#) AND [NUR 3871](#)

Co-requisite: [NUR 4169](#),[NUR 4216L](#),[NUR 4445](#),[NUR 4445L](#)

This course builds upon and broadens the student's knowledge base and clinical reasoning skills in the provision of patient centered care to individuals, families and diverse populations with increasingly complex illnesses. Emphasis is placed on utilizing evidence based principles and the nursing process in the delivery of safe, high quality patient care.

**NUR 4216L Patient Centered Care III Lab**

College of Health, Department of Nursing

3 sh (may not be repeated for credit)

Prerequisite: [NUR 3215/L](#) AND [NUR 3505/L](#) AND [NUR 3835](#) AND [NUR 3871](#)

Co-requisite: [NUR 4216](#)

This course provides the student with applicable clinical experiences caring for complex adult health clients with varied illnesses. Through clinical, lab, and simulation experiences, the concepts of clinical reasoning, clinical judgment, and care centered in quality and safety is emphasized. Use of evidence in the provision of complex care is also a course focus.

**NUR 4257 Patient Centered Care IV**

College of Health, Department of Nursing

4 sh (may not be repeated for credit)

Prerequisite: [NUR 4169](#) AND [NUR 4216/L](#) AND [NUR 4445](#)

Co-requisite: [NUR 4257L](#)

This final patient centered care course synthesizes previous and current knowledge in providing safe, quality nursing care to high acuity individuals, and families with unstable or life threatening conditions. The nurse's role as provider and manager of care is emphasized in relation to best practice strategies that improve patient outcomes.

**NUR 4257L Patient Centered Care IV Lab**

College of Health, Department of Nursing

4 sh (may not be repeated for credit)

Prerequisite: [NUR 4169](#) AND [NUR 4216/L](#) AND [NUR 4445/L](#)

Co-requisite: [NUR 4257](#)

This final patient centered care lab course focuses on the provision of safe, competent, quality nursing care to those individuals who have high acuity illness, are unstable, or have life threatening conditions. The nurse's role as provider and manager of care is emphasized as part of this preceptor based clinical experience. Material and supply fee will be assessed.

**NUR 4286 Gerontological Nursing**

College of Health, Department of Nursing

3 sh (may not be repeated for credit)

For the RN-BSN student, this course explores holistic nursing strategies for health promotion and risk reduction in the older adult.

**NUR 4445 Patient Centered Care of Families**

College of Health, Department of Nursing

3 sh (may not be repeated for credit)

Prerequisite: [NUR 3215/L](#) AND [NUR 3505/L](#) AND [NUR 3835](#) AND [NUR 3871](#)

Co-requisite: [NUR 4445L](#)

The course introduces the student to fundamentals of childbearing processes and evidence-based care for women, children, and their families during the antepartum, intrapartum, and postpartum periods as well as growth and development of infants, children, and adolescents. Emphasis is placed on caring for women, children, and their families utilizing the nursing process in diverse settings across the care continuum. The course is designed to develop perspectives on wellness and illness in child-bearing women and children, highlighting family centered care that incorporates screening, teaching, and health counseling.

**NUR 4445L Patient Centered Care of Families Lab**

College of Health, Department of Nursing

2 sh (may not be repeated for credit)

Prerequisite: [NUR 3215/L](#) AND [NUR 3505/L](#) AND [NUR 3835](#) AND [NUR 3871](#)

Co-requisite: [NUR 4445](#)

This course focuses on the student providing patient centered care to women, children, adolescents and families utilizing the nursing process and evidence based practice principles to promote safe quality driven care. Course design promotes the students ability to develop perspectives on wellness and illness in child-bearing women and children, highlighting family centered care that incorporates screening, teaching, and health counseling.

**NUR 4615 Community and Public Health Nursing**

College of Health, Department of Nursing

3 sh (may not be repeated for credit)

Prerequisite: [NUR 4169](#) AND [NUR 4216/L](#) AND [NUR 4445/L](#)

Co-requisite: [NUR 4636L](#)

The purpose of this course is to examine strategies for wellness promotion, disease prevention, and disaster management in communities and populations utilizing evidence based practice. Emphasis is on global health and the epidemiologic principles that affect the health of vulnerable populations. This course provides students the opportunity to plan and implement a service learning project in a vulnerable population community. Meets Multicultural Requirement.

**NUR 4636 Population-based Public Health Nursing**

College of Health, Department of Nursing

3 sh (may not be repeated for credit)

This course emphasizes the practice of public health and population-based nursing. Culturally sensitive interventions focus on health promotion and disease prevention practices based on epidemiology, environmental health, and community assessment. Meets Multicultural Requirement.

**NUR 4636L Community and Public Health Nursing Lab**

College of Health, Department of Nursing

2 sh (may not be repeated for credit)

Prerequisite: [NUR 4169](#) AND [NUR 4216/L](#) AND [NUR 4445/L](#)

Co-requisite: [NUR 4615](#)

Expanding upon current knowledge and experience base, students will participate in a variety of clinical experiences in diverse settings with an emphasis on health maintenance, health promotion, education, and disease prevention.

**NUR 4826 Law & Ethics in Nursing**

College of Health, Department of Nursing

3 sh (may not be repeated for credit)

This course explores healthcare policy and regulatory influences that guide the RN to BSN student to develop professional nursing practice. The student learns to examine ethical decision-making related to nursing practice and healthcare. Interprofessional influence within the health paradigm is emphasized.

**NUR 4827 Leadership and Management in Nursing**

College of Health, Department of Nursing

3 sh (may not be repeated for credit)

Prerequisite: [NUR 4169](#) AND [NUR 4216/L](#) AND [NUR 4445/L](#)

The purpose of this course is to examine leadership and management concepts used to address complex microsystem issues within selected healthcare organizations. Emphasis is on the application of advanced communication skills in collaboration with interprofessional teams. Focus is on the interrelationship of selected roles within the context of specific theoretical frameworks and models of care.

**NUR 4828 Systems-Based Nursing Leadership**

College of Health, Department of Nursing

3 sh (may not be repeated for credit)

This course will explore the role of a nurse as leader and change agent in the context of quality improvement within healthcare. Emphasis will be on leadership skills, and complex and multifunctional healthcare delivery systems. Additional focus will be on academic writing and communication of quality improvement priorities in healthcare settings. Meets Gordon Rule Writing Requirement.

**NUR 4895 Health Education in the Community**

College of Health, Department of Nursing

3 sh (may not be repeated for credit)

Prerequisite: [NUR 4636](#)

This capstone course is designed to enable students to integrate new knowledge and expertise in an area of clinical practice. Students will engage in community-focused direct care experiences to improve health outcomes.

**NUR 4905 Directed Study**

College of Health, Department of Nursing

1-12 sh (may be repeated indefinitely for credit)

\* This course may be taken prior to or during the same term.