NGR: Nursing: Graduate Courses

Courses

NGR 5905  Directed Study
College of Health, Department of Nursing
1-12 sh (may be repeated indefinitely for credit)

NGR 6002  Advanced Health Assessment
College of Health, Department of Nursing
3 sh (may not be repeated for credit)
This course will build upon health assessment skills developed in the professional nurse's basic education program. The theoretical and clinical basis for assessment in advanced nursing practice will be developed. The process whereby the advanced nurse utilizes comprehensive physical, psychological, and cultural assessment across the life span to gather specific data relevant to common health problems is demonstrated.

NGR 6111  Foundations of Nursing Science
College of Health, Department of Nursing
3 sh (may not be repeated for credit)
The course includes the synthesis of concepts, principles and theories of nursing and related disciplines as applied to the role of the nurse in advanced practice.

NGR 6140  Advanced Pathophysiology
College of Health, Department of Nursing
3 sh (may not be repeated for credit)
This course is designed to present an orientation to disease as disordered physiology. It is intended to enable those in advanced nursing practice to understand how and why the symptoms and signs of various conditions appear. In approaching disease as disordered physiology, this course analyzes the mechanism(s) of production of the symptoms and signs of different disease states. In doing so, it recognizes that those in advanced nursing practice need to understand the mechanism(s) underlying the disease and its clinical manifestations so that rational therapies can be devised. Thus, appropriate screening and diagnostic laboratory evaluation methods will also be included.

NGR 6172  Advanced Pharmacology
College of Health, Department of Nursing
3 sh (may not be repeated for credit)
This course is designed to expand the advanced practice student's knowledge of pharmacotherapeutics. Broad categories of pharmacological agents are examined. Skills to assess, diagnose, and manage a client's common health problems in a safe, high quality, and cost-effective manner are emphasized.

NGR 6201  Care of the Adult I
College of Health, Department of Nursing
3 sh (may not be repeated for credit)
Prerequisite: NGR 6002 AND NGR 6111 AND NGR 6140 AND NGR 6172 AND NGR 6638 AND NGR 6803 AND NGR 6893
Co-requisite: NGR 6201L
This course provides the opportunity to analyze the theoretical skills for diagnosis, management and evaluation of commonly occurring, complex, and/or long term health needs of adults and communities. Content focuses on providing the essentials of current practices in diagnostic reasoning, nursing management, and evidence-based practice in the care of adults.

NGR 6201L  Care of the Adult I Practicum
College of Health, Department of Nursing
3 sh (may not be repeated for credit)
Prerequisite: NGR 6002 AND NGR 6111 AND NGR 6140 AND NGR 6172 AND NGR 6638 AND NGR 6803 AND NGR 6893
Co-requisite: NGR 6201
This course provides the opportunity to apply the theoretical skills for diagnosis, management and evaluation of commonly occurring, complex, and/or long term health needs of adults and communities. Content focuses on the application of current practice in diagnostic reasoning, nursing management, and evidence-based practice in the care of adults. This supervised advanced clinical experience focuses on the role of the nurse practitioner in clinical practice.

NGR 6202  Care of the Adult II
College of Health, Department of Nursing
3 sh (may not be repeated for credit)
Prerequisite: NGR 6201/L
Co-requisite: NGR 6202L
The course allows the learner to expand on the roles of the Advanced Practice Nurse Practitioner in the care of adults and their families across the lifespan. The foundation for synthesizing health information aimed at helping adults and their families to assume responsibility for the prevention of illness and the promotion and maintenance of health are further developed. Available health resources from local, regional, national and global sources are analyzed and incorporated into healthcare plans and decisions.

NGR 6202L  Care of the Adult II Practicum
College of Health, Department of Nursing
3 sh (may not be repeated for credit)
Prerequisite: NGR 6201/L
Co-requisite: NGR 6202
The course allows the learner to engage in Advanced Nursing Practice with selected adult populations. Learners further define and expand their practice of adult and family health nursing based on the integration of theory, research, self-evaluation, and clinical supervision. A variety of approaches, theories and issues of health care service delivery are further explored, especially focused on multiple chronic diseases and their management.
NGR 6301  Care of the Child and Family  
College of Health, Department of Nursing  
3 sh (may not be repeated for credit)  
Prerequisite: NGR 6201/L  
Co-requisite: NGR 6301L  
This course provides the opportunity to develop and apply the theoretical skills for diagnosis, management and evaluation of commonly occurring, complex, and/or long term health needs of children and their families. Content focuses on the analysis of current practices in diagnostic reasoning, nursing management, and evidence-based practice in the care of children. This includes common normal and abnormal variations in physical, cognitive, and psychological development and chronic conditions often specific to this population.

NGR 6301L  Care of the Child and Family Practicum  
College of Health, Department of Nursing  
2 sh (may not be repeated for credit)  
Prerequisite: NGR 6201/L  
Co-requisite: NGR 6301  
Supervised advanced clinical experience focused on the roles of the nurse practitioner while dealing with the care of the well and ill child and family. Application of theory and skills for evaluation, diagnosis and management of commonly occurring, complex, and/or long term health needs of children and their families.

NGR 6343  Women's Health  
College of Health, Department of Nursing  
3 sh (may not be repeated for credit)  
Prerequisite: NGR 6201/L  
Co-requisite: NGR 6343L  
This course provides the opportunity to develop and apply the theoretical skills for diagnosis, management and evaluation of commonly occurring, complex, and/or long term health needs of women. Content focuses on the analysis of current practices in diagnostic reasoning, nursing management, and evidence-based practice in the care of women, including common normal and abnormal variations in physical, cognitive, and psychological development and chronic conditions often specific to this population.

NGR 6343L  Care of Women Practicum  
College of Health, Department of Nursing  
2 sh (may not be repeated for credit)  
Prerequisite: NGR 6201/L  
Co-requisite: NGR 6343  
Supervised advanced clinical experience focused on the roles of the nurse practitioner when providing care specific to women. Application of theory and skills for diagnosis, management and evaluation of commonly occurring, complex, and/or long term health needs of women.

NGR 6638  Population Health Promotion and Management  
College of Health, Department of Nursing  
3 sh (may not be repeated for credit)  
The purpose of this course is to involve the learner in recognizing diverse influences of varying global populations and issues surrounding access to health care. It will distinguish between health, wellness, illness, disease and disability while examining relevant ethical issues and health disparities in current practice regulations. The content will compare levels of prevention (primary, secondary and tertiary) for health consumers across the lifespan. The student will analyze the Healthy People 2020 Initiative to determine its status and impact on the health status of vulnerable populations.

NGR 6700  Nursing Theory  
College of Health, Department of Nursing  
3 sh (may not be repeated for credit)  
This course explores the theoretical foundations of nursing and nursing practice. It examines the nursing influence on legislation and policy development. Students will critically analyze nursing theories and healthcare policies from a historical, multidisciplinary, and global perspective. Permission is required.

NGR 6710  Nursing Education Seminar I  
College of Health, Department of Nursing  
2 sh (may not be repeated for credit)  
Prerequisite: NGR 6002 AND NGR 6111 AND NGR 6140 AND NGR 6172 AND NGR 6638 AND NGR 6803 AND NGR 6893  
Co-requisite: NGR 6710L  
This initial seminar course builds on core course content in the development of the nurse as an educator in both the classroom and clinical settings in the student's area of expertise. It explores complex theories and concepts in nursing education and begins the preparation of the student for the nurse educator role. The student will begin to explore curriculum development with examining learning theories, teaching strategies, resources, and technology appropriate for the different learning styles.

NGR 6710L  Nursing Education Practicum I  
College of Health, Department of Nursing  
2 sh (may not be repeated for credit)  
Prerequisite: NGR 6002 AND NGR 6111 AND NGR 6140 AND NGR 6172 AND NGR 6638 AND NGR 6803 AND NGR 6893  
Co-requisite: NGR 6710  
This initial practicum course introduces the learner to the nurse educator role in classroom and clinical environments. The course will focus on the application of learning theories, teaching strategies, resources, and technology appropriate for the different learning styles and environments.
NGR 6715  Nursing Education Seminar II
College of Health, Department of Nursing
3 sh (may not be repeated for credit)
Prerequisite: NGR 6710
Co-requisite: NGR 6715L

This course continues the analysis and synthesis of teaching learning and related theories in classroom and clinical settings for the emerging nurse educator. The focus of the course is the application of theories in the development of courses and curricula that reflect the mission, vision, and values of the parent organization, current and emerging standards and regulations, as well as issues and trends in nursing education. Emphasis is on institutional purposes, goals, nursing curricula, and designing instruction for classroom and clinical settings.

NGR 6715L  Nursing Education Practicum II
College of Health, Department of Nursing
3 sh (may not be repeated for credit)
Prerequisite: NGR 6710/L
Co-requisite: NGR 6715

This practicum course continues to immerse the learner in the nurse educator role in clinical and classroom settings. Learners will focus on instructional planning, teaching strategies, and curricula development. Learners will have the opportunity to facilitate a learning session in the clinical or classroom environment.

NGR 6718  Nursing Education Seminar III
College of Health, Department of Nursing
3 sh (may not be repeated for credit)
Prerequisite: NGR 6715/L
Co-requisite: NGR 6718L

This final seminar course focuses on programmatic evaluation, accreditation of nursing education, and scholarship of the nurse educator. Synthesis of curriculum, evaluation, accreditation, and the nurse educator role are primary course components.

NGR 6718L  Nursing Education Practicum III
College of Health, Department of Nursing
3 sh (may not be repeated for credit)
Prerequisite: NGR 6715/L
Co-requisite: NGR 6718

The final nurse educator practicum course prepares the learner to synthesize the role of the nurse educator. Learners will focus on programmatic evaluation, accreditation of nursing education, and scholarship of the nurse educator.

NGR 6727  Nurse Executive Seminar III
College of Health, Department of Nursing
3 sh (may not be repeated for credit)
Prerequisite: NGR 6727/L
Co-requisite: NGR 6727L, NGR 6835

In this course the student synthesizes and applies concepts, models and principles of evidence-based practice to improve processes and outcomes in the healthcare system. Organizational dynamics and resistance to change are appraised in the processes of project development and implementation. The student formulates strategies to serve as a catalyst for change.

NGR 6727L  Nurse Executive Practicum III
College of Health, Department of Nursing
3 sh (may not be repeated for credit)
Prerequisite: NGR 6727*L AND NGR 6729/L

This course focuses on the proposal development process and is centered on principles of evidence-based nursing practice utilizing an evidence based model for evaluating available evidence for its applicability to practice. Leadership behaviors which promote change and implementation of evidence-based practice is a primary focus.

NGR 6728  Nurse Executive Seminar I
College of Health, Department of Nursing
2 sh (may not be repeated for credit)
Prerequisite: NGR 6111 AND NGR 6638 AND NGR 6734 AND NGR 6793 AND NGR 6803 AND NGR 6872 AND NGR 6893

This initial specialization seminar course explores complex theories and concepts in nursing leadership and management, beginning the preparation of the learner for the nurse executive role. The course will investigate leadership models, theories, and styles as well as roles and functions of management. Complex organizational systems are explored to include structure, mission, philosophy, goals, objectives, basic financial management, human resources, accrediting processes, and the political environment.

NGR 6728L  Nurse Executive Practicum I
College of Health, Department of Nursing
2 sh (may not be repeated for credit)
Prerequisite: NGR 6111 AND NGR 6638 AND NGR 6734 AND NGR 6793 AND NGR 6803 AND NGR 6872 AND NGR 6893
Co-requisite: NGR 6728

The Nurse Executive Role Practicum course provides the student with 90 hours leadership role practicum to become proficient in applying concepts, principles and theories from previous courses to the role and functions of the nurse leader/executive. The student is guided by a designated leader/executive preceptor and faculty partner.

NGR 6729  Nurse Executive Seminar II
College of Health, Department of Nursing
3 sh (may not be repeated for credit)
Prerequisite: NGR 6728/L
Co-requisite: NGR 6729L

This is the second of the Nurse Executive Seminars with the focus on nursing administrators/leaders making strategic organizational decisions within the healthcare system. The course explores healthcare as a business, the organizational culture and strategic planning. Quality outcomes, both healthcare and financial as well as the development and management of projects are explored. The impact of external regulatory factors on a complex healthcare system(s) are assessed.

NGR 6729L  Nurse Executive Practicum II
College of Health, Department of Nursing
3 sh (may not be repeated for credit)
Prerequisite: NGR 6728/L
Co-requisite: NGR 6729

The Nurse Executive Practicum II provides the student with 135 hours of a focused role immersion practicum concentrating on strategic planning, budgeting processes, policy development, identification and/or resolution of a healthcare organization problem or challenge.
NGR 6734  Project Development and Management for Healthcare Professionals
College of Health, Department of Nursing
3 sh (may not be repeated for credit)
This course provides a foundation for project management as it applies to healthcare. Development of health project ideas, implementation strategies and skill sets for project management and sustainment are specific foci. At the conclusion of this course, students should be able to develop, execute and manage a basic project plan that is capable of supporting organizational objectives linked to measures of success for a single project.

NGR 6740  Contemporary Issues in the Role of Advanced Nursing Practice
College of Health, Department of Nursing
3 sh (may not be repeated for credit)
Focuses on the role of the Advanced Nursing Practice nurse. Integrates nursing and other discipline theories and issues relevant to clinical practice, administration, education, and research issues. Includes theoretical analysis, application, and synthesis in the development of an individual model of advanced nursing practice for the student. Permission is required.

NGR 6793  Fiscal Administration for the Health Professional
College of Health, Department of Nursing
3 sh (may not be repeated for credit)
The focus of this course is on the application of financial concepts, principles, and theories in the health care industry. Foundational financial management processes equip the student with business and financial skills for assessing the fiscal status of health care systems and data driven decisions. The course culminates with the development of a business case for an identified service or problem resolution.

NGR 6800  Nursing Research, Statistics, and Evidence Based Practice
College of Health, Department of Nursing
3 sh (may not be repeated for credit)
This initial research, statistics and evidence-based practice (EBP) course builds on undergraduate research & statistics content. It explores complex theories and concepts in nursing research, statistics and evidence-based practice beginning the preparation of the student for the nursing scholar role. It includes critical appraisal of research evidence including the interpretation of statistical analyses commonly used in evidence summaries. It includes the evidence-based practice process to prepare the graduate nurse to translate research evidence summaries into evidence-based practice project proposals. It will also prepare the nurse for the role of change agent as they identify practice areas where evidence-based practice integration is needed and facilitate the movement of evidence-based quality initiatives and practice change. Also, it provides the student with core EBP competencies leading to preparation for a capstone project in their last semester.

NGR 6803  Integration of Evidence in Advanced Nursing Practice
College of Health, Department of Nursing
3 sh (may not be repeated for credit)
This course explores complex concepts and theories including rapid critical appraisal of evidence in preparation for translation to nursing practice. The course includes the evidence-based practice process and steps in evidence-based quality improvement project implementation. The course prepares the nurse to function as a catalyst for change.

NGR 6833  Nursing Leadership & Management EBP Project I
College of Health, Department of Nursing
3 sh (may not be repeated for credit)
Prerequisite: NGR 6002 AND NGR 6140 AND NGR 6712 AND NGR 6700 AND NGR 6728 AND NGR 6729 AND NGR 6740 AND NGR 6880
This course follows all MSN core content and Nursing Leadership and Management Seminars. In this course the student will use knowledge from prior courses to develop an evidence-based project proposal suitable for presentation and/or publication. This project will be implemented during the NGR 6833L course. Permission is required.

NGR 6833L  Nursing Leadership & Management EBP Project II
College of Health, Department of Nursing
3 sh (may not be repeated for credit)
Prerequisite: NGR 6002 AND NGR 6140 AND NGR 6712 AND NGR 6700 AND NGR 6728 AND NGR 6729 AND NGR 6740 AND NGR 6880
This course follows all MSN core content, Nursing Leadership and Management Seminars, and completion of an approved project proposal. In this course the student will use knowledge from prior courses to conduct the evidence-based project from NGR 6833 project proposal. Permission is required.

NGR 6834  Nursing Education Evidence Based Project I
College of Health, Department of Nursing
3 sh (may not be repeated for credit)
Prerequisite: NGR 6002 AND NGR 6140 AND NGR 6712 AND NGR 6700 AND NGR 6710 AND NGR 6715 AND NGR 6740 AND NGR 6800 AND NGR 6880
This course follows all MSN core content and Nursing Education Seminars. In this course the student will use knowledge from prior courses to develop an evidence-based project proposal suitable for presentation and/or publication. This project will be implemented during the NGR 6834L course. Permission is required.

NGR 6834L  Nursing Education Evidence Based Practice Project II
College of Health, Department of Nursing
3 sh (may not be repeated for credit)
Prerequisite: NGR 6002 AND NGR 6140 AND NGR 6712 AND NGR 6700 AND NGR 6710 AND NGR 6715 AND NGR 6740 AND NGR 6800 AND NGR 6834 AND NGR 6880
This course follows all MSN core content, Nursing Education Seminars, and the project proposal development course. In this course the student will use knowledge from prior courses to develop an evidence-based project proposal suitable for presentation and/or publication. This project will be implemented during the NGR 6834L course. Permission is required.
and populations is an essential component. Cultural and environmental influences related to the care of individuals 
Preparation to analyze the effect of epidemiological, biostatistical, the ability to integrate nursing science into practice will be explored. for project improvement and system’s change initiatives as well as executive to assume an advanced role of the DNP in health care 
This course expands on the leadership skills necessary for the nurse executive to assume an advanced role of the DNP in health care administration. Effective communication and visionary skills necessary for project improvement and system’s change initiatives as well as the ability to integrate nursing science into practice will be explored. Preparation to analyze the effect of epidemiological, biostatistical, cultural and environmental influences related to the care of individuals and populations is an essential component.