LAE: Language Arts and English Education Courses

Courses

LAE 3314 Literacy for the Emergent Learner
College of Ed and Prof Studies, Department of School of Education

3 sh (may not be repeated for credit)

This course introduces pre-service teachers to the development of early literacy from birth through the primary grades. It focuses on the development of language skills, phonological awareness, word identification, fluency, and comprehension. Students will examine theories of early literacy development along with effective practices for instructing young children.

LAE 3324 Teaching Language Arts in the Middle and Secondary Schools
College of Ed and Prof Studies, Department of School of Education

3 sh (may not be repeated for credit)

This course is designed to assist pre-service teachers in utilizing researched-based theory and methods in implementing a dynamic and successful literacy program in the middle/secondary classroom. Emphasis is placed upon provision of a balance between expressive and practical composition opportunities for students and upon instructional procedures to assist pupils in developing the strategies and skills that support effective written and verbal communication.

LAE 3905 Directed Study
College of Ed and Prof Studies, Department of School of Education

1-12 sh (may be repeated indefinitely for credit)

LAE 4905 Directed Study
College of Ed and Prof Studies, Department of School of Education

1-12 sh (may be repeated indefinitely for credit)

LAE 5345 Literacy Learning and the Composing Process
College of Ed and Prof Studies, Department of School of Education

3 sh (may not be repeated for credit)

Provides K-12 educators with an overview of literacy theories and practices related to writing instruction. Through an exploration of writing activities and processes, candidates participate as writers and teachers of writers through use of a workshop model. Offers opportunities to explore various genres of writing, reflection on stages of composition (including the 6-Traits of Writing), and writing for high-stakes testing. Candidates establish a personal philosophy of writing through the content of a mini writing portfolio.

LAE 5468 Literature for Children and Young Adults
College of Ed and Prof Studies, Department of School of Education

3 sh (may not be repeated for credit)

Students in this course will explore contemporary and multicultural literature, authors, illustrators, and genres with a focus on selecting and evaluating quality literature for children and young adults. Topics will address literary understandings, critical perspectives, and issues and trends related to the field. Students will also gain skills for integrating literature into the K-12 school curricula and programs.

LAE 5905 Directed Study
College of Ed and Prof Studies, Department of School of Education

1-12 sh (may be repeated indefinitely for credit)

LAE 6905 Directed Study
College of Ed and Prof Studies, Department of School of Education

1-12 sh (may be repeated indefinitely for credit)