IDH: Interdisciplinary Honors Courses

Courses

IDH 1040 Honors Core: Humanities
Academic Engagement, Department of Honors Program

3 sh (may not be repeated for credit)

Honors Core courses establish the foundation of the academic experience unique to the Honors program at the University of West Florida. This course focuses on the notion of the "the human" as it emerges in Western thought. Topics include philosophy, neuroscience, animal intelligence, and contemporary clashes over human rights and human dignity. Students enrolling in this course should be interested in a broad array of subject areas related to the theme of "the human" and possess the social and intellectual maturity required to address complex and controversial topics with objectivity and respect for others. Honors Core: Humanities is designated as a General Education course. The General Education curriculum at the University of West Florida is designed to provide a cohesive program of study that promotes the development of a broadly educated person and provides the knowledge and skills needed to succeed in university studies. This course has been approved as meeting the Gen Ed Humanities requirement. Offered Fall Semester only. Meets General Education requirement in Humanities. Meets Gordon Rule Writing Requirement. Meets Multicultural Requirement.

IDH 1041 Honors Core: Social Sciences
Academic Engagement, Department of Honors Program

3 sh (may not be repeated for credit)

Honors Core courses establish the foundation of the academic experience unique to the Honors program at the University of West Florida. In Honors Core: Social Sciences, students will explore the philosophical underpinnings of community and investigate the distinctive features of Western and Eastern notions of communal life. This foundation will prepare students to address those features of modern society that threaten community. Specific attention will be given to various threats to community, including climate change, racism, radicalism and globalization, mass society and suburban sprawl, lawlessness and violence, technology and social networking, inequality, and collective action problems. Students then will consider the ways in which citizens can benefit from engaging their communities of interest, can foster more meaningful civic life, and can provide leadership to build a better future. Honors Core: Social Sciences is designated as a General Education course. The General Education curriculum at the University of West Florida is designed to provide a cohesive program of study that promotes the development of a broadly educated person and provides the knowledge and skills needed to succeed in university studies. This course has been approved as meeting your requirement in the Social Science, Socio-Political Perspectives area. The major General Education learning outcomes for this course are Integrity/Values (reason ethically in an appropriate disciplinary context) and Critical Thinking (solve problems using social science methods). Meets General Education requirement in Social Sciences. Meets Multicultural Requirement.

IDH 1043 Honors Core: Natural Sciences
Academic Engagement, Department of Honors Program

3 sh (may not be repeated for credit)

In this course, students will explore what it means to be a human in the biosphere while utilizing a strong emphasis on cultivating new methods of thinking and communicating ideas. This is an interdisciplinary course which involves engaging and enriching class discussions, in-depth thinking, reasoning, and active research to form the foundation of the academic experience unique to the Kugelman Honors Program. This course will focus on human literacy and diversity: awareness and understanding of the fundamental concepts about what it means to be a human and our interaction with the biosphere. We will explore how humans interact with their various environments, from biological and social to economic and physical. Our mission is to demystify and humanize science in an open conversation that instills passion, awe and responsibility for humans and the Earth.

IDH 2905 Directed Study
Academic Engagement, Department of Honors Program

1-12 sh (may be repeated indefinitely for credit)

IDH 3042 Honors Core: Systems Thinking and Interdisciplinary Research
Academic Engagement, Department of Honors Program

3 sh (may not be repeated for credit)

Required Honors core class for all transfer students and non-freshman students entering the Kugelman Honors Program. This course employs inter- and multi-disciplinary teaching strategies to teach undergraduate research skills, problem solving, and critical thinking. Students will be introduced to Honors pedagogy at UWF and to the many resources offered by the Honors Program. Course topics may vary, but will focus on issues of global importance (such as climate change). Meets Gordon Rule Writing Requirement.

IDH 3055 Honors Thesis Research Methods
Academic Engagement, Department of Honors Program

1 sh (may not be repeated for credit)

This course helps students understand the thesis-writing process and covers the basic research methodologies required to begin a thesis project. Each week, we will address one important step in the thesis process, starting with the question, "What is a thesis?", and finishing with the submission of a completed thesis prospectus and annotated bibliography (aka a literature review) of sources relevant to the student's chosen topic. Along the way, we will cover important areas such as choosing a topic , approaching an advisor, scholarly research methods, time management, and thesis presentation requirements. The class is conducted as a collaborative, hands-on workshop and thus provides a strong level of peer-support for students just beginning work on their theses. The goals of the course are to demystify the thesis process, prepare students to write a successful thesis, and provide intellectual and moral support throughout the early thesis-writing process. Department Permission required. Offered Spring only.

IDH 3701 Service Learning and E-Portfolio Development
Academic Engagement, Department of Honors Program

1 sh (may be repeated for up to 3 sh of credit)

Students will learn about Honors service projects in the Pensacola community and develop a plan for getting involved in one or more projects. Students will also learn how to access and develop the online e-portfolio software and study basic approaches to e-portfolio development.

IDH 3905 Directed Study
Academic Engagement, Department of Honors Program

1-12 sh (may be repeated indefinitely for credit)

IDH 4030 Honors Seminar: Topic I
Academic Engagement, Department of Honors Program

3 sh (may be repeated for up to 12 sh of credit)

Specific Topics will vary; see the Director of the University Honors Program for current offerings. Enrollment in Honors Seminars is by permission of the Director of the Honors Program only.

IDH 4031 Honors Seminar: Topic II
Academic Engagement, Department of Honors Program

3 sh (may be repeated for up to 12 sh of credit)

Specific Topics will vary; see the Director of the University Honors Program for current offerings. Enrollment in Honors Seminars is by permission of the Director of the Honors Program only.

IDH 4032 Honors Seminar: Topic III
Academic Engagement, Department of Honors Program

3 sh (may be repeated for up to 12 sh of credit)

Specific Topics will vary; see the Director of the University Honors Program for current offerings. Enrollment in Honors Seminars is by permission of the Director of the Honors Program only.

IDH 4033 Honors Seminar: Topic IV
Academic Engagement, Department of Honors Program

3 sh (may be repeated for up to 12 sh of credit)

Specific Topics will vary; see the Director of the University Honors Program for current offerings. Enrollment in Honors Seminars is by permission of the Director of the Honors Program only.

IDH 4034 Honors Seminar: Topic V
Academic Engagement, Department of Honors Program

3 sh (may be repeated for up to 12 sh of credit)

Specific Topics will vary; see the Director of the University Honors Program for current offerings. Enrollment in Honors Seminars is by permission of the Director of the Honors Program only.

IDH 4035 Honors Seminar: Topic VI
Academic Engagement, Department of Honors Program

3 sh (may be repeated for up to 12 sh of credit)

Specific Topics vary; see the Director of the University Honors Program for current offerings. Enrollment in Honors Seminars is by permission of the Director of the Honors Program only.

IDH 4036 Honors Seminar: Topic VII
Academic Engagement, Department of Honors Program

3 sh (may be repeated for up to 12 sh of credit)

Specific Topics will vary; see the Director of the University Honors Program for current offerings. Enrollment in Honors Seminars is by permission of the Director of the Honors Program only.

IDH 4037 Honors Seminar: Topic VIII
Academic Engagement, Department of Honors Program

3 sh (may be repeated for up to 12 sh of credit)

Specific Topics will vary; see the Director of the University Honors Program for current offerings. Enrollment in Honors Seminars is by permission of the Director of the Honors program only.

IDH 4038 Honors Seminar: Topic IX
Academic Engagement, Department of Honors Program

3 sh (may be repeated for up to 12 sh of credit)

Specific Topics will vary; see the Director of the University Honors Program for current offerings. Enrollment in Honors Seminars is by permission of the Director of the Honors Program only.

IDH 4905 Directed Study
Academic Engagement, Department of Honors Program

1-12 sh (may be repeated indefinitely for credit)

IDH 4970 Honors Thesis
Academic Engagement, Department of Honors Program

1-6 sh (may be repeated for up to 6 sh of credit)

Capstone project for University Honors Program. Formal presentation of research / creative activity. Open to Honors students only. Graded on satisfactory / unsatisfactory basis only. Permission is required.