IDH: Interdisciplinary Honors Courses

Courses

IDH 1040  Honors Core 1
Academic Engagement, Department of Honors Program
3 sh (may not be repeated for credit)
Honors Core 1 and Honors Core 2 establish the foundation of the academic experience unique to the Honors program at the University of West Florida. Honors Core 1 focuses on the notion of the ‘the human’ as it emerges in Western thought. Topics include philosophy, neuroscience, animal intelligence, and contemporary clashes over human rights and human dignity. Students enrolling in Core I should be interested in a broad array of subject areas related to the theme of ‘the human’ and possess the social and intellectual maturity required to address complex and controversial topics with objectivity and respect for others. Honors Core 1 is designated as a General Education course. The General Education curriculum at the University of West Florida is designed to provide a cohesive program of study that promotes the development of a broadly educated person and provides the knowledge and skills needed to succeed in university studies. This course has been approved as meeting the Gen Ed Humanities requirement. Offered Fall Semester only. Meets General Education requirement in Humanities. Meets Gordon Rule Writing Requirement. This course has been approved as meeting your university studies. This course has been approved as meeting your

IDH 1041  Honors Core 2
Academic Engagement, Department of Honors Program
3 sh (may not be repeated for credit)
Honors Core 1 and Honors Core 2 establish the foundation of the academic experience unique to the Honors program at the University of West Florida. In Honors Core 2, students will explore the philosophical underpinnings of community and investigate the distinctive features of Western and Eastern notions of communal life. This foundation will prepare students to address those features of modern society that threaten community. Specific attention will be given to various threats to community, including radicalism and globalization, mass society and suburban sprawl, lawlessness and violence, technology and social networking, and economic arrangements and collective action problems. Students then will consider the ways in which citizens can benefit from engaging their communities of interest, can foster more meaningful civic life, and can provide leadership to build a better future. Honors Core 2 is designated as a General Education course. The General Education curriculum at the University of West Florida is designed to provide a cohesive program of study that promotes the development of a broadly educated person and provides the knowledge and skills needed to succeed in university studies. This course has been approved as meeting your requirement in the Social Science, Socio-Political Perspectives area. The major General Education learning outcomes for this course are Analysis / Evaluation, Information Literacy, Team Work Skills, and Service Learning / Civic Engagement. Offered Spring Semester only. Meets General Education requirement in Social Sciences. Meets Multicultural Requirement.

IDH 2905  Directed Study
Academic Engagement, Department of Honors Program
1-12 sh (may be repeated indefinitely for credit)

IDH 3055  Honors Thesis Research Methods
Academic Engagement, Department of Honors Program
1 sh (may not be repeated for credit)
This course helps students understand the thesis-writing process and covers the basic research methodologies required to begin a thesis project. Each week, we will address one important step in the thesis process, starting with the question, ‘What is a thesis’?, and finishing with the submission of a completed thesis prospectus and annotated bibliography (aka a literature review) of sources relevant to the student’s chosen topic. Along the way, we will cover important areas such as choosing a topic, approaching an advisor, scholarly research methods, time management, and thesis presentation requirements. The class is conducted as a collaborative, hands-on workshop and thus provides a strong level of peer-support for students just beginning work on their theses. The goals of the course are to demystify the thesis process, prepare students to write a successful thesis, and provide intellectual and moral support throughout the early thesis-writing process. Department Permission required. Offered Spring only.

IDH 3701  Service Learning and E-Portfolio Development
Academic Engagement, Department of Honors Program
1 sh (may be repeated for up to 3 sh of credit)
Students will learn about Honors service projects in the Pensacola community and develop a plan for getting involved in one or more projects. Students will also learn how to access and develop the online e-portfolio software and study basic approaches to e-portfolio development.

IDH 3905  Directed Study
Academic Engagement, Department of Honors Program
1-12 sh (may be repeated indefinitely for credit)

IDH 4030  Honors Seminar: Topic I
Academic Engagement, Department of Honors Program
3 sh (may be repeated for up to 12 sh of credit)
Specific Topics will vary; see the Director of the University Honors Program for current offerings. Enrollment in Honors Seminars is by permission of the Director of the Honors Program only.

IDH 4031  Honors Seminar: Topic II
Academic Engagement, Department of Honors Program
3 sh (may be repeated for up to 12 sh of credit)
Specific Topics will vary; see the Director of the University Honors Program for current offerings. Enrollment in Honors Seminars is by permission of the Director of the Honors Program only.

IDH 4032  Honors Seminar: Topic III
Academic Engagement, Department of Honors Program
3 sh (may be repeated for up to 12 sh of credit)
Specific Topics will vary; see the Director of the University Honors Program for current offerings. Enrollment in Honors Seminars is by permission of the Director of the Honors Program only.

IDH 4033  Honors Seminar: Topic IV
Academic Engagement, Department of Honors Program
3 sh (may be repeated for up to 12 sh of credit)
Specific Topics will vary; see the Director of the University Honors Program for current offerings. Enrollment in Honors Seminars is by permission of the Director of the Honors Program only.
IDH 4034 Honors Seminar: Topic V  
Academic Engagement, Department of Honors Program  
3 sh (may be repeated for up to 12 sh of credit)  
Specific Topics will vary; see the Director of the University Honors Program for current offerings. Enrollment in Honors Seminars is by permission of the Director of the Honors Program only.

IDH 4035 Honors Seminar: Topic VI  
Academic Engagement, Department of Honors Program  
3 sh (may be repeated for up to 12 sh of credit)  
Specific Topics vary; see the Director of the University Honors Program for current offerings. Enrollment in Honors Seminars is by permission of the Director of the Honors Program only.

IDH 4036 Honors Seminar: Topic VII  
Academic Engagement, Department of Honors Program  
3 sh (may be repeated for up to 12 sh of credit)  
Specific Topics will vary; see the Director of the University Honors Program for current offerings. Enrollment in Honors Seminars is by permission of the Director of the Honors Program only.

IDH 4037 Honors Seminar: Topic VIII  
Academic Engagement, Department of Honors Program  
3 sh (may be repeated for up to 12 sh of credit)  
Specific Topics will vary; see the Director of the University Honors Program for current offerings. Enrollment in Honors Seminars is by permission of the Director of the Honors program only.

IDH 4038 Honors Seminar: Topic IX  
Academic Engagement, Department of Honors Program  
3 sh (may be repeated for up to 12 sh of credit)  
Specific Topics will vary; see the Director of the University Honors Program for current offerings. Enrollment in Honors Seminars is by permission of the Director of the Honors Program only.

IDH 4039 Honors Seminar: Topics X  
Academic Engagement, Department of Honors Program  
3 sh (may be repeated for up to 12 sh of credit)  
Specific Topics will vary; see the Director of the University Honors Program for current offerings. Enrollment in Honors Seminars is by permission of the Director of the Honors Program only.

IDH 4905 Directed Study  
Academic Engagement, Department of Honors Program  
1-12 sh (may be repeated indefinitely for credit)

IDH 4970 Honors Thesis  
Academic Engagement, Department of Honors Program  
1-6 sh (may be repeated for up to 6 sh of credit)  
Capstone project for University Honors Program. Formal presentation of research / creative activity. Open to Honors students only. Graded on satisfactory / unsatisfactory basis only. Permission is required.