

# EDH: Education: Higher Courses

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## Courses

### EDH 5040 The American College Student

College of Ed and Prof Studies, Department of School of Education

3 sh (may not be repeated for credit)

This course studies the historic and contemporary characteristics of American college students.

### EDH 5070 Student Affairs Assessment, Evaluation, and Research

College of Ed and Prof Studies, Department of School of Education

3 sh (may not be repeated for credit)

This course discusses how practitioners can engage in, and use, assessment, evaluation, research, and strategic planning to inform their work in a higher education and student affairs setting.

### EDH 6041 Advising and Supporting College Students

College of Ed and Prof Studies, Department of School of Education

3 sh (may not be repeated for credit)

This course exposes students to the techniques and resources available to advise and support individuals and groups in contemporary colleges and universities.

### EDH 6045 Theories of College Student Learning and Development

College of Ed and Prof Studies, Department of School of Education

3 sh (may not be repeated for credit)

This course examines foundational student learning and development theories. Emphasis is placed on a theory-to-practice approach when working with students and student groups.

### EDH 6362 Foundations of Leadership and Supervision

College of Ed and Prof Studies, Department of School of Education

3 sh (may not be repeated for credit)

The course will provide an introduction to leadership and supervision in higher education environments. This course will focus on applying staffing practices. Individuals will learn how to put leadership theories and supervision skills into practice when working with students and staff with a focus on inclusive supervision.

### EDH 6368 Equity and Justice in Higher Education

College of Ed and Prof Studies, Department of School of Education

3 sh (may not be repeated for credit)

This course uses an equity and justice framework to analyze issues surrounding the role of higher education in U.S. society. Emphasis is placed on understanding the social responsibility higher education has, and how higher education and student affairs have navigated issues of diversity, equity, and inclusion.

### EDH 6369 Capstone Seminar in Student Affairs

College of Ed and Prof Studies, Department of School of Education

3 sh (may not be repeated for credit)

Prerequisite: EDH 5040

As the culminating experience in the College Student Affairs Administration Program, this course prepares graduates for employment in the student affairs profession. Focus is placed on (1) job search preparation and employment strategies, (2) reflection and synthesis of prior course material and field experiences, and (3) transitioning from being a graduate student to a new professional.

### EDH 6405 Law and Policy in Higher Education

College of Ed and Prof Studies, Department of School of Education

3 sh (may not be repeated for credit)

Students are introduced to the legal, institutional, and political processes that shape educational policy on the federal and state level. Coverage includes differentiating legal terms and decisions, evaluating law and policy impacting colleges and university, and clarifying rights for students, faculty, and staff.

### EDH 6505 Budgeting & Financial Management in Higher Education

College of Ed and Prof Studies, Department of School of Education

3 sh (may not be repeated for credit)

This course provides a general overview of the financing of higher education and the budgeting process. Emphasis will be placed on theoretical and practical models of budgeting and financial management in higher education and Student Affairs.

### EDH 6634 Introduction to College Student Affairs

College of Ed and Prof Studies, Department of School of Education

3 sh (may not be repeated for credit)

This course provides a comprehensive introduction to (1) the field of student affairs and its role within the context of American higher education, (2) student affairs as a profession and field of study, (3) the major functional areas within student affairs, and (4) the professional competencies required for good student affairs practice.

### EDH 6905 Directed Study

College of Ed and Prof Studies, Department of School of Education

1-12 sh (may be repeated indefinitely for credit)

### EDH 6948 Internship in Higher Education

College of Ed and Prof Studies, Department of School of Education

3 sh (may be repeated for up to 6 sh of credit)

This course helps students relate and integrate classroom learning with the practice of higher education administration in student affairs and to reflect on their own development as educators and professionals.

**EDH 8225 Curriculum and Instruction in the Context of Higher Education**

College of Ed and Prof Studies, Department of School of Education

3 sh (may not be repeated for credit)

This course prepares students to identify, develop and lead innovative strategies in teaching and learning in higher education. Students will be able to articulate the importance of student learning outcomes from multiple perspectives. Students will explore the ways in which organizational culture interfaces with student learning and will develop a critical understanding of the ways in which issues of diversity influence equity considerations in American higher education.

**EDH 8405 Law and Policy in Higher Education**

College of Ed and Prof Studies, Department of School of Education

3 sh (may not be repeated for credit)

Students will analyze contemporary legal, ethical and policy issues confronting higher education today enabling them to recognize the legal parameters around which decisions are made. Students will examine the historical, contextual and theoretical aspects of higher education law and policy as they affect students, faculty members, administrators, and organizational systems in both two- and four-year institutions.

**EDH 8505 Finance in Higher Education**

College of Ed and Prof Studies, Department of School of Education

3 sh (may not be repeated for credit)

This course approaches higher educational institutions as complex systems and analyzes the literature, topics, and recent trends in economical and financial issues in higher education for purposes of both practical application and ongoing research. The focus will be on the knowledge and skills required to effectively respond to the financial changes and trends for two and four year institutions of higher education, including fiscal planning and management, enrollment management, alumni management, grant writing, and institutional advancement/comprehensive campaigning.

**EDH 8635 Organizational Leadership and Change in Higher Education**

College of Ed and Prof Studies, Department of School of Education

3 sh (may not be repeated for credit)

This course examines leadership concepts in two and four year higher educational institutions. Areas of focus will include factors influencing strategic level decision-making, such as organizational structures and culture. Students will analyze key aspects of the change process and will be able to draw on and apply appropriate leadership strategies based on this analysis.

**EDH 8648 Institutional Research and Outcomes Assessment in Higher Education**

College of Ed and Prof Studies, Department of School of Education

3 sh (may not be repeated for credit)

Students will explore the theoretical and practical application of institutional research as a discipline in higher education enabling them to recognize Institutional research an embedded function with direct applications in all administrative and strategic processes within two- and four-year institutions.