EDH: Education: Higher Courses

Courses

EDH 5040  The American College Student: Trends in Higher Education
College of Ed and Prof Studies, Department of Educational Research & Admin
3 sh (may not be repeated for credit)
Studies the characteristics of American college students, trends affecting higher education, and the effects of these trends on students’ college experience and outcomes. Assignments and lesson plans will also engage students in the practice of skills vital for success in a complex and dynamic work environment.

EDH 5070  Assessment Issues in College Student Affairs
College of Ed and Prof Studies, Department of Educational Research & Admin
3 sh (may not be repeated for credit)
The course will provide an introduction to assessment issues in student affairs. This course will focus on the practical applications of assessment within the student affairs field, and students will have a working knowledge about conducting assessments in their post-masters’ positions.

EDH 6045  Theories of College Student Development
College of Ed and Prof Studies, Department of Educational Research & Admin
3 sh (may not be repeated for credit)
The purpose of this course is to study the various student development theories used as a foundation for student affairs work. Students will learn theories related to psychosocial, identity development, cognitive-structural, and typology. Individuals will learn how to put theory into practice with working with students.

EDH 6368  Multicultural Competence in Student Affairs
College of Ed and Prof Studies, Department of Educational Research & Admin
3 sh (may not be repeated for credit)
This graduate seminar focuses on assisting students in deepening their critical understanding of multicultural issues in higher education. We will explore ways in which issues of difference extend beyond individual relationships to the systems in which people operate, in the unique context of colleges and universities. We will focus on developing awareness, knowledge, and skills necessary to be a multiculturally-competent student affairs practitioner and address responsibilities, challenges, and opportunities for creating and sustaining affirming, pluralistic, and inclusive campus communities for all students.

EDH 6369  Capstone Seminar in Student Affairs
College of Ed and Prof Studies, Department of Educational Research & Admin
3 sh (may not be repeated for credit)
Prerequisite: EDF 6481 AND EDH 5040 AND SDS 6647
As the culminating experience in the College Student Affairs Administration Program, this course prepares graduates for employment in the student affairs profession. The course is divided into three components: job search preparation and employment strategies, reflection and synthesis of prior course material and that integration with the graduate assistantship, and transitional issues from being a graduate student to a new professional, such as establishing a professional identity and social media pitfalls. Course only offered in Spring.

EDH 6405  Legal Issues in Higher Education
College of Ed and Prof Studies, Department of Educational Research & Admin
3 sh (may not be repeated for credit)
An examination of the legal status of higher education in the United States; the rights and responsibilities of educators and students including topics such as, due process; torts, liability, and contracts; student rights; student conduct, Higher Education compliance and other topical areas.

EDH 6505  Budgeting & Financial Management in Higher Education
College of Ed and Prof Studies, Department of Educational Research & Admin
3 sh (may not be repeated for credit)
This course is designed to provide students with a general overview of the financing of higher education and a basic understanding of the budgeting process. Students will be provided with a theoretical and practical overview of budgeting and financial management in higher education in general and Student Affairs specifically. Topics will include budget components and processes, the relationship of strategic planning to budgeting, and models for financing the higher education enterprise. Guest speakers from across campus will present perspectives and information related to budgeting and financial management in relation to their professional roles.

EDH 6634  Introduction to College Student Affairs
College of Ed and Prof Studies, Department of Educational Research & Admin
3 sh (may not be repeated for credit)
The primary goal of this course is to provide the graduate student with a comprehensive introduction to the field of student affairs and its role within the context of American higher education. To that end, students will be introduced to: the philosophical and theoretical bases of the profession; the history of modern student affairs work in higher education; the roles and functions of selected professionals in the field; a review of skills and competencies required for the profession; and current issues and concerns relevant to student services in general. The course also provides opportunities for students to explore various aspects of the profession related to their career goals and interests.

EDH 6905  Directed Study
College of Ed and Prof Studies, Department of Educational Research & Admin
1-12 sh (may be repeated indefinitely for credit)
EDH 6948  Internship in Higher Education
College of Ed and Prof Studies, Department of Educational Research & Admin
3 sh (may be repeated for up to 6 sh of credit)
Consists of two components, one involving practical application and the second involving an approved independent study. Interns will work on one or more projects or activities in an appropriate students affairs or student support services unit. Practical experience must include specified learning outcomes and appropriate documentation of work and learning. The practical experience component will provide the opportunity to observe how a student affairs or student services unit operates and to learn about critical issues, essential knowledge, and applicable skills required to be successful in the field. The independent study portion of the internship will allow development of an area of special interest and expertise. Permission is required.