

DEP: Developmental Psychology Courses

Courses

DEP 2004 Human Development Across the Lifespan

College of Health, Department of Psychology

3 sh (may not be repeated for credit)

Survey of major themes and recent findings in the area of human development across the life span. Emphasis will be on the major transitions from fetal development through death in the physical, cognitive, social, and emotional domains. The impact of ethnic, gender, and cultural factors on development will be examined. Meets General Education requirement in Social Sciences.

DEP 2905 Directed Study

College of Health, Department of Psychology

1-12 sh (may be repeated indefinitely for credit)

DEP 3103 Child Development

College of Health, Department of Psychology

3 sh (may not be repeated for credit)

Development and behavior of children from infancy to adolescence from two viewpoints: age periods (prenatal, infancy, preschool, school) and areas (physical, intellectual, personality, etc.).

DEP 3905 Directed Study

College of Health, Department of Psychology

1-12 sh (may be repeated indefinitely for credit)

DEP 4222 Autism Spectrum

College of Health, Department of Psychology

3 sh (may not be repeated for credit)

Prerequisite: [PSY 2012](#) OR [CLP 3144](#) OR [DEP 3103](#)

The autism course provides an opportunity for students to learn about autism spectrum disorders (ASD), research methods, the diagnostic process, and programs for assisting individuals identified as having ASD, their families, and professionals who work with them. The course counts three semester hours and is fully online.

DEP 4230 Gifted Children

College of Health, Department of Psychology

3 sh (may not be repeated for credit)

Prerequisite: ([DEP 2004](#) AND [PSY 2012](#)) OR [DEP 3103](#)

This course provides a comprehensive overview of giftedness in children, the varying forms of giftedness, and special subgroups within the gifted population. The course will discuss methods to identify giftedness, educational strategies, and the social and emotional development of gifted children.

DEP 4305 Psychology of Adolescence

College of Health, Department of Psychology

3 sh (may not be repeated for credit)

Social, emotional, biological, and intellectual elements of adolescence. Addresses the transitions from childhood to adolescence and from adolescence to adulthood. Application of theories is stressed. Option for partial credit via field experiences.

DEP 4404 Adulthood and Aging

College of Health, Department of Psychology

3 sh (may not be repeated for credit)

Physiological, psychological, sociological and economic aspects for young, middle and old adulthood presented within a multidisciplinary perspective. Lifespan objectives are emphasized, including development as a life-long process, with multiple determinants of change, and correspondingly, multiple alternatives for change. Successful aging is also emphasized. Credit may not be received for [DEP 4404](#) and either [DEP 4402](#) or [DEP 4401](#).

DEP 4905 Directed Study

College of Health, Department of Psychology

1-12 sh (may be repeated indefinitely for credit)

DEP 5055 Developmental Psychology

College of Health, Department of Psychology

3 sh (may not be repeated for credit)

Representative theories of development; methodological issues in developmental research; study of research knowledge in selected areas of developmental psychology. One undergraduate or graduate course in the area of developmental is required.

DEP 5905 Directed Study

College of Health, Department of Psychology

1-12 sh (may be repeated indefinitely for credit)