History

The M.A. in History offers three specializations. The Program in Early American Studies is interdisciplinary, and offers either a thesis or research paper. The traditional history degree offers either a thesis or research paper. The Public History Specialization trains students in the various aspects of public (applied) history and requires completion of an internship.

Students in the master’s program may also earn a certificate in Historic Preservation. The certificate program in historic preservation requires the completion of 18 sh at the master’s level. It is geared towards individuals interested in acquiring a general focus in the field of historic preservation and current practitioners in the field who wish to add a historic preservation certification to their academic or professional credentials. Contact the department for information concerning the certificate.

Admission Requirements

In addition to the University graduate admission requirements described in the Admissions section (http://catalog.uwf.edu/graduate/admissions) of the catalog, the applicant must meet the following minimum departmental admission requirements for regular admission:

- Minimum score on one graduate admission test as follows:
  - Graduate Record Examination (GRE) Verbal and Quantitative scores of at least 151 and Analytical Writing score of at least 3.5 or equivalent GRE percentile performance under the old testing platform.
  - Miller Analogies Test (MAT) scaled score of at least 415
  - Submission of letter of intent
  - Submission of writing sample (undergraduate research paper preferred);
  - Oral interview, if deemed appropriate
  - Minimum of 15 semester hours of upper division history courses
  - Minimum of two letters of recommendation

The department reserves the right to a personal interview to determine an applicant’s potential for graduate study. The department reserves the right to admit conditionally an applicant who meets most but not all of the above requirements. This is done upon the recommendation of the Graduate Committee and under the conditions set by that Committee and the Chair of the Department. A student admitted conditionally must complete all requirements of that admission, including the required “Foundational Proficiencies,” before starting the graduate program.

Program Requirements

The full-time graduate student should expect to spend a minimum of three semesters at UWF to earn a degree.

With the approval of the Department Chair and the Graduate Committee, a maximum of 6 sh of history graduate course work can be transferred from another institution or be taken while in a non-degree status at UWF. Such courses must be completed with a grade of “B” or better.

A student must earn at least a “B-” in each graduate course taken at UWF to receive credit for that course and an overall 3.0 GPA for all courses in the program. The thesis, research paper, or internship advisor will be appointed as the academic advisor. A student must complete graduate work within five years. A student may petition for an extension of the five-year rule if circumstances do not permit completion of the requirement. A student must take at least 18 sh of graduate course work at the 6000 level.

Language requirement: All Master's students in History, Public History, and Early American Studies are required to demonstrate reading competency in at least one language other than English. This requirement must be fulfilled prior to the completion of course work. Contact the department for additional information or requirements.

Early American Studies

The program in Early American Studies will provide students with the skills necessary to research and interpret Early American history from an interdisciplinary perspective. The program will provide students the means to understand early American history with an emphasis on understanding how different disciplines approach early American history. This specialization within the Department of History builds off of the strengths in the Department of History as well as those in the Departments of Government, English, Philosophy, and Anthropology.

The Program in Early American Studies is offered through on-site instruction. Video or online instruction will be available as technology allows. Geared toward history students interested in furthering their education for a Ph.D., it also prepares students for a teaching career in K-12, community-college, or working in an applied position such as with museums, libraries, governmental and non-governmental agencies, and publishing.

It is a 33-hour program with both a thesis and non-thesis option. The program is designed to fulfill the requirements for a master's track in Early American Studies within a two year period.

A student must take 3 of the 4 required core courses (Colonial America, American Revolution, Early Republic, Transformations of America) as well as both Graduate Methods courses.

Foundational Proficiencies

An applicant must have a minimum 3.0 in 15 sh of upper-level history courses. Students accepted without the 15 sh of prerequisite work will be required to correct the deficiency before taking graduate level courses. Students planning on further graduate study at the doctoral level should acquire proficiency in two languages or research tools.

Plan A

Plan A requires 33 semester hours of graduate course work, including 6 hours of thesis credit HIS 6971 Thesis. The student must write the thesis under the direction of a History faculty member and defend it in an oral examination before a thesis committee.

Plan B

Plan B requires 33 hours of graduate course work, including 3 hours of research seminar HIS 6911 Master's Research.

The student must have 6 hours of approved coursework outside of History toward degree requirements.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>AMH 6116</td>
<td>Colonial America</td>
<td>3</td>
</tr>
<tr>
<td>HIS 5059</td>
<td>Methods I: The Historian's Craft</td>
<td>3</td>
</tr>
<tr>
<td>HIS 5063</td>
<td>Graduate Methods II: The Professional Historian</td>
<td>3</td>
</tr>
<tr>
<td>AMH 6137</td>
<td>Revolutionary America</td>
<td>3</td>
</tr>
<tr>
<td>AMH 6149</td>
<td>Transformations of America</td>
<td>3</td>
</tr>
<tr>
<td>Plan A</td>
<td>Choose 6 hours or Plan B choose 9 hours from the History electives listed below or from those approved by your advisor</td>
<td>6-9</td>
</tr>
</tbody>
</table>
Choose 6 hours from approved outside courses listed below: 6
ANG 5137 Nautical Archaeology Seminar
ANG 5154 Spanish Florida in Anthropological Perspective
ANG 5157 Pre-Columbian Archaeology Seminar
ANG 5172 Historical Archaeology Seminar
ANG 5173 Historical Research Methods in Archaeology
ANG 6196 Policies, Practices and Archaeology in Historic Preservation
AML 6455 Topics in American Literature
POS 6045 Seminar in American Politics
POT 5207 American Political Thought
Plan A HIS 6971 (6 hours) or Plan B HIS6911 (3 hours) 3-6

Total Hours

33

History Specialization

The History Specialization is a traditional degree. Students may focus their course work in American or European history but in either track they will acquire knowledge and marketable skills that prepare them for a Ph.D. program in history; for a career teaching at the middle school, high school, or community-college level; or for careers in governmental and non-governmental agencies, institutional planning, libraries, museums, archives, non-profits, politics, or publishing.

Foundational Proficiencies

An applicant must have a minimum 3.0 in 15 semester hours of upper-level history courses. Students accepted without the 15 semester hours of prerequisite work will be required to correct the deficiency before taking graduate level courses. Students planning on further graduate study at the doctoral level should acquire proficiency in two languages or research tools.

Course Requirements

Plan A
Plan A requires 33 semester hours of graduate history course work, including the thesis. At least 12 semester hours must be in the major field (United States or European) and 6 semester hours in thesis. The student must write the thesis under the direction of a History faculty member and defend it in an oral examination before a thesis committee.

Plan B
Plan B is designed for the student who prefers a wide range of studies in history. A student must take 33 semester hours of graduate history course work distributed in the following manner:

European History 9
United States History 9
His 6911 Master’s Research 3
Take (2) History Electives 6
His 5059 Methods I: The Historian’s Craft 3
His 5063 Graduate Methods II: The Professional Historian 3

Total Hours 33

In the research seminar, the student must write a substantial research paper under the direction of a History faculty member.

The student may count one 3-semester hour course taken outside of history toward degree requirements with the prior approval of their academic advisor and the History faculty, who will make the final decision.

Public History Specialization

The Public History specialization within the UWF History Department trains students in the various aspects of public (applied) history, the study of history outside the academic setting. Students learn about the numerous ways in which public historians think and operate as professionals.

Beginning with an introductory seminar, students develop both traditional and public history skills and techniques. Students work in several areas of Public History Specialization, including community history, museology and museum studies, policy history, environmental history, and/or media history. Coursework is offered through both the History Department and other University departments and programs.

To facilitate the learning of various skills and research techniques, students participate in a 6-semester hour internship with an appropriate agency or organization. As the thesis equivalent, students complete and defend an extensive report on their internship experience. The combination of traditional and applied skills with the practical application of public history in the field provide students with the resources to secure employment following graduation.

Foundational Proficiencies

An applicant must have a minimum 3.0 in 15 semester hours of upper-level history courses. Students accepted without the 15 semester hours of prerequisite work will be required to correct the deficiency before taking graduate level courses.

Course Requirements

Public History Core

<table>
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<tr>
<th>Course</th>
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<tr>
<td>HIS 6055 Public History Methodology</td>
<td>3</td>
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<tr>
<td>Approved 5/6000 level European History elective</td>
<td>3</td>
</tr>
<tr>
<td>HIS 5059 Methods I: The Historian's Craft</td>
<td>3</td>
</tr>
<tr>
<td>HIS 5063 Graduate Methods II: The Professional Historian</td>
<td>3</td>
</tr>
<tr>
<td>Approved 5/6000 level American History elective</td>
<td>3</td>
</tr>
<tr>
<td>Approved 5/6000 level Latin American/African/Asian/Ethnic elective</td>
<td>3</td>
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Total Hours 18

Internship

<table>
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<tr>
<td>HIS 6056 Graduate History Practicum</td>
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Total Hours 6

Applied History/Non-History Electives

Choose two or three of the following:

<table>
<thead>
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<th>Hours</th>
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<tr>
<td>HIS 5084 Issues in Historic Preservation</td>
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<tr>
<td>HIS 5087 Advanced Museology</td>
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<tr>
<td>HIS 5515 History of Architecture</td>
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<tr>
<td>HIS 6083 Historic and Heritage Preservation Seminar</td>
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<tr>
<td>Approved 5000/6000 Level Applied History Elective</td>
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Choose one or two of the following:

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<td></td>
</tr>
<tr>
<td>Approved 5000/6000 Level Applied History Elective</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 6
**ANG 5137**  Nautical Archaeology Seminar  
**ANG 5172**  Historical Archaeology Seminar  
**ANG 5181**  Geographic Information Systems in Archaeology  
**ANG 5173**  Historical Research Methods in Archaeology  
**ANG 6196**  Policies, Practices and Archaeology in Historic Preservation  
**ARH 5836**  Museum and Gallery Studies  
**EVR 5413**  Environmental Aspects of Urban Growth  
**EVR 5435**  Urban Planning  
**EVR 5824**  Environmental Impact Assessment  
**EVR 6930**  Special Topics in Environmental Sciences  

Approved 5000/6000 level outside elective

**Total Hours**  12

**Historic Preservation Certificate**

Department: **History**

Method of Instruction: **Classroom**

Semester Hours: **18**

The program is designed for those who are merely interested in historic preservation, those who are already practitioners in the field or wish to add credentials, or those who are contemplating possible degree certification but are not yet ready to commit to a full-scale degree program. The program attempts to provide interdisciplinary graduate education in historic and cultural preservation, public history and archaeology, historical art and architecture, cultural resource management and museum administration.