## Educational Leadership

The Educational Leadership Certification Program, approved by the Florida Department of Education, is designed for students who have a minimum of three years of teaching experience and wish to prepare for administrative and supervisory positions such as principal, assistant principal, district supervisor, in-service director, curriculum developer, or dean in public and private elementary and secondary schools. The specialization covers the ten Florida Principal Leadership Standards and associated competencies and seeks to prepare students for the Florida Educational Leadership Exam (FELE). Passing scores on the FELE are required prior to graduation.

Students in the Educational Leadership Certification Program who do not hold current professional teacher certification must meet the following additional requirements:

- **ESOL/ELL Requirement.** Options for satisfying this requirement include:
  - Sixty hours of ESOL district inservice points; or
  - Three credit hours in a survey course, which can be satisfied by completing TSL 5085
  - Florida Reading Competency 2

Students will be assigned a faculty mentor who will provide career advice and advisement concerning professional issues. The Educational Leadership Certification Program has a field experience in each course. Students must have access to and work with an administrator in a school or educational setting.

### Admission Requirements for Certification Specialization

In addition to the University graduate admission requirements described in the Admissions section (http://catalog.uwf.edu/graduate/admissions) of the catalog, the applicant must meet the following minimum departmental admission requirements for **provisional** admission:

- Hold a valid professional teaching certification
- Have a minimum of three years of teaching experience
- Have earned a GPA of at least 3.0 on bachelor's degree*  
- Submit a current (within five years) official Graduate Record Exam (GRE) scores OR Miller Analogies Test (MAT) score**
- Submit a letter of intent that includes the following information: your background, short- and long-term goals, contributions you would like to make to your field of study, and strengths you bring to the program
- Submit contact information (email addresses and phone numbers) for two professional references

To be **fully admitted** to the program, the following requirements must be met in addition to the requirements for provisional admission (above). **Full admission is required by the fifth week of the first semester.** Students will be unable to register for a second semester of coursework until full admission has been granted.

- Purchase and activation of a subscription to the School of Education's assessment system, Tk20, within the first week of the first semester
- Completion of the Professional Education Applicant Disposition Self-rating Scale within Tk20

All approvals for admission to the Department of Teacher Education and Educational boards are subject to reevaluation as students progress through the program. Students denied admission or removed from the program may appeal the decision to the Dean, College of Education and Professional Studies.

Teacher Education and Educational Leadership students are expected to adhere to the Principles of Professional Conduct for the Education Profession in Florida and national standards of conduct associated with professional, accreditation, and state agencies. Students who are struggling to meet content and/or disposition standards and/or competencies may be referred to the Culture of Achievement through System of Tiered support (CAST) process. Any student who is referred to the CAST process and does not successfully complete the process may be denied continued enrollment in any professional education program.

### Degree Requirements

In addition to general University requirements, students seeking the M.Ed. in Educational Leadership must meet the requirements listed below.

- Be admitted to the program
- Complete degree requirements compliant with the time-to-degree policy
- Be recommended for graduation by the Department
- Successfully complete any additional requirements of the selected specialization

### Major Requirements

A grade of C or better is required for all coursework to be applied to the degree program.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>EDA 5191</td>
<td>Leadership in Education: School Improvement Theory and Practice</td>
<td>3</td>
</tr>
<tr>
<td>EDA 6063</td>
<td>Introduction to Educational Leadership</td>
<td>3</td>
</tr>
<tr>
<td>EDA 6222</td>
<td>Administration of School Personnel</td>
<td>3</td>
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<td>EDA 6232</td>
<td>Law and Education</td>
<td>3</td>
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<td>EDA 6240</td>
<td>Introduction to School Finance</td>
<td>3</td>
</tr>
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<td>EDA 6503</td>
<td>The Principalship</td>
<td>6</td>
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<td>EDF 6460</td>
<td>Foundations of Measurement</td>
<td>3</td>
</tr>
<tr>
<td>EDG 5250</td>
<td>Principles of Curriculum Development</td>
<td>3</td>
</tr>
<tr>
<td>EDG 6285</td>
<td>Data Driven Decisions Using Standardized Student Achievement Data</td>
<td>3</td>
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<tr>
<td>EDS 6105</td>
<td>Human Relations and Communication in Education</td>
<td>3</td>
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**Total Hours:** 33