SYO: Social Organizations Courses

Courses

SYO 3100   The Family
3 sh (may not be repeated for credit)
Social and psychological aspects of interpersonal relationships within
the family. Emphasis on modern problems of family.

SYO 3905   Directed Study
1-12 sh (may be repeated indefinitely for credit)

SYO 4250   Sociology of Education
3 sh (may not be repeated for credit)
This course will examine the school, the social organization of schools
and school systems, situated in society. It will explore the school in the
context of and as a constructed entity in society, interdependent on
other institutions, molded by social forces and social norms, and, as an
effective vehicle for promoting multicultural awareness and for meeting
the educational needs of the diverse populations. Sociologists who
study education utilize various theories and empirical methodologies
in order to understand the relationship between schools and society.
Accordingly, this course will examine the importance of education as a
social institution from a sociological perspective. The course will begin
by discussing the history and goals of education, as well as the ways
in which sociologists have sought to understand this institution. We
will then examine important topics including educational inequality;
the dynamics of race, class, and gender in education; standardized
testing; school choice; and higher education. Offered concurrently
with SYO 5255; graduate students will be assigned additional work.
Instructor permission required.

SYO 4530   Inequality in America
3 sh (may not be repeated for credit)
This course is an introduction to the cultural and structural factors
creating and sustaining social inequality by race, ethnicity,
gender, class, disability and sexual orientation. Meets Multicultural
Requirement.

SYO 4905   Directed Study
1-12 sh (may be repeated indefinitely for credit)

SYO 5255   Sociology of Education
3 sh (may not be repeated for credit)
This course will examine the school, the social organization of schools,
and school systems, situated in society. It will explore the school in the
context of and as a constructed entity in society, interdependent on
other institutions, molded by social forces and social norms, and, as an
effective vehicle for promoting multicultural awareness and for meeting
the educational needs of the diverse populations. Sociologists who
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the dynamics of race, class, and gender in education; standardized
testing; school choice; and higher education. Offered concurrently
with SYO 4250; graduate students will be assigned additional work.
Instructor permission required.

SYO 5905   Directed Study
1-12 sh (may be repeated indefinitely for credit)

SYO 6905   Directed Study
1-12 sh (may be repeated indefinitely for credit)