

SYO: Social Organizations Courses

Courses

SYO 3100 The Family
3 sh (may not be repeated for credit)

Social and psychological aspects of interpersonal relationships within the family. Emphasis on modern problems of family.

SYO 3905 Directed Study
1-12 sh (may be repeated indefinitely for credit)

SYO 4250 Sociology of Education
3 sh (may not be repeated for credit)

This course will examine the school, the social organization of schools and school systems, situated in society. It will explore the school in the context of and as a constructed entity in society, interdependent on other institutions, molded by social forces and social norms, and, as an effective vehicle for promoting multicultural awareness and for meeting the educational needs of the diverse populations. Sociologists who study education utilize various theories and empirical methodologies in order to understand the relationship between schools and society. Accordingly, this course will examine the importance of education as a social institution from a sociological perspective. The course will begin by discussing the history and goals of education, as well as the ways in which sociologists have sought to understand this institution. We will then examine important topics including educational inequality, the dynamics of race, class, and gender in education, standardized testing, school choice, and higher education. Offered concurrently with SYO 5255; graduate students will be assigned additional work. Instructor permission required. Meets Multicultural Requirement.

SYO 4530 Inequality in America
3 sh (may not be repeated for credit)

This course is an introduction to the cultural and structural factors creating and sustaining social inequality by race, ethnicity, gender, class, disability and sexual orientation. Meets Multicultural Requirement.

SYO 4905 Directed Study
1-12 sh (may be repeated indefinitely for credit)

SYO 5255 Sociology of Education
3 sh (may not be repeated for credit)

This course will examine the school, the social organization of schools, and school systems, situated in society. It will explore the school in the context of and as a constructed entity in society, interdependent on other institutions, molded by social forces and social norms, and, as an effective vehicle for promoting multicultural awareness and for meeting the educational needs of the diverse populations. Sociologists who study education utilize various theories and empirical methodologies in order to understand the relationship between schools and society. Accordingly, this course will examine the importance of education as a social institution from a sociological perspective. The course will begin by discussing the history and goals of education, as well as the ways in which sociologists have sought to understand this institution. We will then examine important topics including educational inequality; the dynamics of race, class, and gender in education; standardized testing; school choice; and higher education. Offered concurrently with SYO 4250; graduate students will be assigned additional work. Instructor permission required.

SYO 5905 Directed Study
1-12 sh (may be repeated indefinitely for credit)

SYO 6905 Directed Study
1-12 sh (may be repeated indefinitely for credit)