Courses

RED 3310  Literacy Instruction for the Intermediate Learner
3 sh (may not be repeated for credit)
Prerequisite: LAE 3314

This course prepares the pre-service teacher for effective literacy instruction in the intermediate grades. Learning activities focus on research based instructional approaches that incorporate the major components of reading, including word study, guided reading, and guided writing. Additionally, students will examine standards based instruction that provides appropriate accommodations for students with special needs. This course meets the requirements for Florida Reading Endorsement Competency 2.

RED 3905  Directed Study
1-12 sh (may be repeated indefinitely for credit)

RED 4542C  Assessment and Differentiated Instruction in Reading
3 sh (may not be repeated for credit)
Prerequisite: LAE 3314 AND RED 3310

This course prepares the pre-service teacher in the areas of differentiated reading and language arts instruction based on appropriate assessment practices. A major component of this course is building capacity with regard to providing individualized instruction in the areas of reading, writing, speaking, and listening. This course meets the requirements for Competencies 3 and 4 of Florida’s Reading Endorsement.

RED 4905  Directed Study
1-12 sh (may be repeated indefinitely for credit)

RED 5515  Classroom Reading Assessments
3 sh (may not be repeated for credit)

This course is designed to provide an exploration into the theory and practices of informal reading assessments appropriate for the K-12 classroom teacher. During this course, students will administer, analyze, and interpret a variety of informal reading assessments in their respective classrooms. Students will identify a struggling reader, develop a remedial, individualized plan based on the student's reading needs, and provide immediate intensive instruction based on data from the informal assessments previously administered in the class. This course is required for students in the Reading Education M.Ed. program and for those seeking reading endorsement.

RED 5905  Directed Study
1-12 sh (may be repeated indefinitely for credit)

RED 6060  Foundations of Middle and Secondary Literacy
3 sh (may not be repeated for credit)

Emphasizes reading theory and instruction in the middle and secondary grades based on research and classroom practice. Students will examine how particular theories of literacy impact the instructional practices used when teaching reading and writing.

RED 6116  Foundations of Early Literacy
3 sh (may not be repeated for credit)

Emphasizes reading theory and instruction for early and beginning literacy. Students will examine how particular theories of literacy impact instructional practices used when teaching reading and writing in the Pre K - 5 classroom.

RED 6240  Differentiating Instruction
3 sh (may not be repeated for credit)

Explores differentiating instruction to meet the needs of all learners and teaches how to prevent or remediate reading difficulties. The focus will be on the interpretation of reading assessment and the implementation of research based instructional practices.

RED 6546  Identifying and Preventing Reading Difficulties
3 sh (may not be repeated for credit)
Prerequisite: EDF 6460

Course work with required clinical experience to develop competence in determining causes and degrees of reading disabilities and identifying appropriate corrective or remedial instruction to meet the specific needs of students.

RED 6747  Research and Trends in Reading
3 sh (may not be repeated for credit)

Review of significant research in reading, introduction to techniques and critical analysis of reading research, review and comparison of trends in development of materials, approaches and reading programs.

RED 6866  Reading Practicum
3 sh (may not be repeated for credit)
Prerequisite: RED 6240

Provides practical experience in increasing the reading performance of K-12 students with the prescription and utilization of appropriate strategies and materials. Requires demonstration of knowledge in the prevention, identification and remediation of reading difficulties.

RED 6905  Directed Study
1-12 sh (may be repeated indefinitely for credit)

RED 7247  The Organization and Administration of Reading Programs
3 sh (may not be repeated for credit)

Explores the role of the reading supervisor in organizing and implementing reading programs from the pre-elementary through the college level.