

PSY: Psychology Courses

Courses

PSY 2012 General Psychology
3 sh (may not be repeated for credit)

A survey of methods, theories, and body of knowledge of contemporary psychology, including such topics as learning, motivation, sensation and perception, development, thinking, personality, social behavior, psychological adjustment, and methods of therapy. Meets General Education requirement in Social Sciences.

PSY 2023 Professional Development in Psychology
3 sh (may not be repeated for credit)

This course will provide students with an overview of the discipline of psychology, including expectations for the psychology major, career options for students completing a bachelor degree in psychology, and career options for students who pursue a graduate degree in psychology. Skills required for library research, writing in the style of the American Psychological Association, professional communication, and ethical and professional issues will be discussed. Must earn a C or higher to pass the course. Meets Gordon Rule Writing Requirement.

PSY 2905 Directed Study
1-12 sh (may be repeated indefinitely for credit)

PSY 3213 Research Methods in Psychological Science I
3 sh (may not be repeated for credit)
Prerequisite: PSY 2012 AND STA 2023*

The first course of a two-course sequence designed to expose a student to the research methods and the behavioral statistics that are commonly employed in psychological (behavioral) research. Although the fundamental principles of scientific observation, research design, and research statistics will be discussed, special emphasis will be placed on methodology that provides a basic or descriptive understanding of human behavior. Ethical issues pertaining to both human and non-human research will also be introduced and discussed. Meets Gordon Rule Writing Requirement.

PSY 3215 Research Methods in Psychological Science II
3 sh (may not be repeated for credit)
Prerequisite: PSY 2012 AND PSY 3213 AND STA 2023

The second course of a two-course sequence designed to expose a student to the research methods and the behavioral statistics that are commonly employed in psychological (behavioral) research. Although the fundamental principles of scientific observation, research design, and research statistics will be discussed, special emphasis will be placed on methodology that provides a more complex or inferential understanding of human behavior. Ethical issues pertaining to both human and non-human research will also be introduced and discussed.

PSY 3680 Positive Psychology
3 sh (may not be repeated for credit)
Prerequisite: PSY 2012

The scientific study of positive experience including a review of the historical and philosophical foundations of positive psychology and of its contributions to traditional research and practice areas in psychology. Specific emphasis is on the applied positive psychology perspective of the pursuit of the good life, health and well-being, positive psychology at work, clinical psychology and psychotherapy, and positive development across the lifespan. Meets Gordon Rule Writing Requirement. Meets Multicultural Requirement.

PSY 3860 Positive Psychology
3 sh (may not be repeated for credit)
Prerequisite: PSY 2012

The scientific study of positive experience including a review of the historical and philosophical foundations of positive psychology and of its contributions to traditional research and practice areas in psychology. Specific emphasis is on the applied positive psychology perspective of the pursuit of the good life, health and well-being, positive psychology at work, clinical psychology and psychotherapy, and positive development across the lifespan.

PSY 3905 Directed Study
1-12 sh (may be repeated indefinitely for credit)

PSY 3948 Service Learning Field Study II
1-3 sh (may be repeated for up to 4 sh of credit)

Placement in community agency or other social organizational setting related to field of study. Supervision by faculty and agency. Students and faculty customize courses to fit a full range of services available in the setting. Student must be able to draw correlation between the discipline and field study. Journal and reflective experience paper are required. With the agreement of the student's faculty sponsor, a minimum of 4-6 hours per week must be done at the field site per semester hour of credit. Permission is required. Graded on a satisfactory / unsatisfactory basis only.

PSY 4302 Psychology of Assessment
3 sh (may not be repeated for credit)

Fundamentals of testing and measurement of aptitude, achievement and personality. STA 2023 is recommended prior to taking this course. Credit may not be received in both PSY 4302 and PSY 4383.

PSY 4832 Sport and Exercise Psychology
3 sh (may not be repeated for credit)
Prerequisite: PSY 2012

Introduces students interested in psychology, exercise science, physical education, sports medicine, coaching, athletic training or fitness instruction, to principles of psychology as applied to sports and exercise. Topics covered include methods of performance enhancement and mental training, exercise adherence, violence in sports, effects of sports on children, team dynamics, and drug and steroid use among athletes.

PSY 4905 Directed Study
1-12 sh (may be repeated indefinitely for credit)

PSY 4930 Capstone in Psychology: Special Topics
3 sh (may not be repeated for credit)

The objectives of the capstone courses will provide students an opportunity to: 1) study a target area in psychology in depth 2) integrate knowledge and skills across courses, and 3) prepare an effective pursuit strategy for a meaningful psychology-related career. Student must earn a C or higher to pass the course.

PSY 5016 Conjunctive Psychology
2 sh (may not be repeated for credit)

A practical and integrated overview of the fundamental dynamics of human behavior and consciousness, drawing from all the world's psychologies, and emphasizing contributions not well known in Western Psychology. Topics include breathwork, nutrition, ayurveda, pranayama, chi kung, chakras, yoga, behaviors of the mind, states and levels of consciousness, self and will, and transpersonal awakening, and their applications in professional settings.

PSY 5016L Conjunctive Psychology Laboratory
1 sh (may not be repeated for credit)
Co-requisite: PSY 5016

Practical experience and skill training that parallel topics of the lecture course. Grading is based on attendance and participation, and contribution to the class.

PSY 5905 Directed Study
1-12 sh (may be repeated indefinitely for credit)

PSY 6217 Research Design in Psychology
3 sh (may not be repeated for credit)
Prerequisite: STA 2023

This course focuses on quantitative research approaches with particular attention given to the selection of procedures for obtaining empirical data that provide meaningful answers to research questions and to the relation between research design and statistical analysis. Topics include researching the literature, developing research questions, designing and evaluating empirical research, and communicating research methods and results in standard technical format (APA style). Ethical issues in the conduct of research will be addressed.

PSY 6905 Directed Study
1-12 sh (may be repeated indefinitely for credit)

PSY 6917 Supervised Research
1-3 sh (may be repeated for up to 12 sh of credit)

Credit is earned by serving in an apprenticeship position under a faculty member and assisting with one or more research projects. Although the student may enroll in more than one supervised experience in research or teaching (see PSY 6940), a maximum of 3 sh in supervised experiences will be applied toward the degree requirements. Permission is required.

PSY 6940 Supervised Teaching
1-6 sh (may be repeated for up to 12 sh of credit)

Credit is earned by serving in an apprenticeship position under a faculty member and assisting with the teaching of one or more courses. Although the student may enroll in more than one supervised experience in teaching or research (see PSY 6917), a maximum of 3 sh for supervised experiences will be applied toward the degree requirements. Permission is required.

PSY 6948 Internship
1-6 sh (may be repeated for up to 12 sh of credit)

Supervised experience in community, agency, school, or business organization where student serves as full-time staff member. Student participates in full range of services available in the setting. An internship portfolio and paper are required. May enroll for more than one term-total of 6sh required for M.A. degree. Minimum of 600 clock hours required. Graded on satisfactory / unsatisfactory basis only. Permission is required.

PSY 6953 Research Capstone 1
3 sh (may not be repeated for credit)
Prerequisite: EXP 5735 AND PSY 6217

Students will be engaged in a group supervised research project. They will build upon their experimental research design skills and strengthen their data collection experience. Skills required for research, writing in the style of the American Psychological Association, and ethical conduct of research will be discussed.

PSY 6954 Research Capstone II
3 sh (may not be repeated for credit)
Prerequisite: PSY 6953

In the second course in the Research Capstone sequence, students will continue to be engaged in a supervised research project and work on writing in the style of the American Psychological Association. They will also strengthen their statistical analyses skills by working directly with data. Students will build their presentation skills by presenting their research at the completion of the project.

PSY 6971 Thesis
1-6 sh (may be repeated for up to 36 sh of credit)

Includes research projects, theoretical treatises and case studies. May enroll for more than one term-total of 6sh required for M.A. degree. Graded on satisfactory / unsatisfactory basis only. Permission is required.

PSY 8980 Dissertation
1-6 sh (may be repeated for up to 18 sh of credit)

Major individual research in an area of significant psychological interest; designed specifically for candidates in the Ed. D Curriculum and Instruction Program-Social Sciences / Psychology Specialization. Reflects intensive social science research produced by the student with guidance from the major professor and doctoral committee members. Admission to candidacy and permission is required. Graded on satisfactory / unsatisfactory basis only.

* This course may be taken prior to or during the same term.