

# NUR: Nursing: Generic Undergraduate Courses

## Courses

NUR 3026 Patient Centered Care I

4 sh (may not be repeated for credit)

Prerequisite: NUR 3805

Co-requisite: NUR 3026L, NUR 3095, NUR 3138, NUR 3805

This course will introduce the student to the use of evidence-based strategies and the nursing process in provision of patient centered care of adults and older adults with chronic or non-complex acute illnesses. An emphasis of this course will focus on safety, quality of care, and interprofessional collaborative efforts to optimize patient outcomes.

NUR 3026L Patient Centered Care I Lab

3 sh (may not be repeated for credit)

Co-requisite: NUR 3026, NUR 3138, NUR 3805

This course provides the student with clinical skill development and patient centered care clinical experiences effectively grounded in the principles of safety, quality, interprofessional care, and evidence based practice. Translation of theory to practice is emphasized.

NUR 3067 Health Assessment and Promotion

3 sh (may not be repeated for credit)

For the RN-BSN student, this course focuses on enhancing knowledge and skills in health history interviews, health screening, and selected physical examination techniques. Identification of primary health needs and the ability to locate reliable internet resources is explored.

NUR 3081 Transition to Professional Nursing Practice

3 sh (may not be repeated for credit)

Co-requisite: NSP 3845

This introductory course for the RN-BSN student provides educational based guidance in progressing into the role of the baccalaureate nurse through exploration of nursing theories, healthcare policy, and the core healthcare professional competencies.

NUR 3095 Introduction to Pharmacological Nursing

2 sh (may not be repeated for credit)

Co-requisite: NUR 3026, NUR 3026L, NUR 3138, NUR 3805

This course focuses on the pharmacologic aspects of nursing practice. A foundation of knowledge is built in relation to pharmacokinetics, pharmacodynamics, and pharmacotherapeutics of drug therapy. The nurses' role in error prevention and patient safety during medication administration is carefully examined.

NUR 3138 Health Assessment and Promotion in Nursing Practice

3 sh (may not be repeated for credit)

Co-requisite: NUR 3026, NUR 3026L, NUR 3095, NUR 3838

This course introduces students to health assessment as a systematic process with emphasis on therapeutic communication skills and assessment of health across the lifespan. Focus is on the development of therapeutic relationships and the use of general and specialized assessment skills as a basis for clinical decision making.

NUR 3145 Pharmacotherapeutics for the RN-BSN

3 sh (may not be repeated for credit)

For the RN-BSN student, this course focuses on the principles and concepts of pharmacology, current population specific treatment and related nursing practices.

NUR 3215 Patient Centered Care II

4 sh (may not be repeated for credit)

Prerequisite: NUR 3026/L AND NUR 3095 AND NUR 3138 AND NUR 3805

Co-requisite:

NUR 3215L, NUR 3505, NUR 3505L, NUR 3835, NUR 3871

This course provides the student vital knowledge on the increasing acuity of common health illnesses and related nursing care interventions for the Adult Health client across the lifespan. Through critical thinking, clinical reasoning, evidence based practice and problem based learning, students gain an understanding of actual and potential complex health problems.

NUR 3215L Patient Centered Care II Lab

3 sh (may not be repeated for credit)

Co-requisite: NUR 3215

This course provides the student with clinical skill development and patient centered care clinical experiences effectively grounded in the principles of safety, quality, interprofessional care, and evidence based practice. Translation of theory to practice is emphasized.

NUR 3505 Mental Health Nursing Care

3 sh (may not be repeated for credit)

Prerequisite: NUR 3026/L AND NUR 3095 AND NUR 3138 AND NUR 3835\*

Co-requisite:

NUR 3215, NUR 3215L, NUR 3505L, NUR 3835, NUR 3871

Students will examine the constructs of mental health, and mental illness focusing on restoration and maintenance of individuals experiencing acute and chronic mental health issues. Evidence-based nursing strategies, with a focus on cultural considerations and groups across the lifespan will be addressed. Meets Multicultural Requirement.

NUR 3505L Mental Health Nursing Care Lab

2 sh (may not be repeated for credit)

Prerequisite: NUR 3026/L AND NUR 3095 AND NUR 3138 AND NUR 3835

Co-requisite: NUR 3215, NUR 3215L, NUR 3505, NUR 3835, NUR 3871

This course provides the mental health clinical component of Mental Health Nursing Care. Students will perform therapeutic nursing care to diverse individuals and families across the life span. The use of evidence based practice guidelines will be incorporated into the provision of nursing care of those individuals who chronic mental health disorders.

NUR 3805 Achieving Professionalism I

3 sh (may not be repeated for credit)

Co-requisite: NUR 3026, NUR 3026L, NUR 3095

This course introduces the student to key concepts and expectations of professional nursing. A comprehensive examination of nursing history, theories and models, the nursing process, nursing organizations, law and liability, ethics, education, health care systems, and professional organizations are discussed. Additionally, the student will explore the primary roles of a professional nurse and what key elements are required.

NUR 3835 Achieving Professionalism II

2 sh (may not be repeated for credit)

Prerequisite: NUR 3026/L AND NUR 3138 AND NUR 3805

This course introduces new content and builds on the concepts examined in Achieving Professionalism I. The student will now begin to explore concepts such as power, the politically active nurse, the health care debate, understanding behavior, the aging impact, and other developments in current nursing practice.

NUR 3871 Health Care Informatics

2 sh (may not be repeated for credit)

Prerequisite: NUR 3026/L AND NUR 3095 AND NUR 3138

This course introduces students to informatics as it applies to health care in general with a special focus on nursing practice. The emphasis of this course is on the integration of nursing, computer, and information science for the support of professional nursing practice. Core informatics concepts, competencies, skills, and tools that promote safety, improve quality, and foster patient centered care and efficiency are introduced.

NUR 3905 Directed Study

1-12 sh (may be repeated indefinitely for credit)

NUR 4125 Pathophysiology and Healthcare Management

3 sh (may not be repeated for credit)

For the RN-BSN student, this course is designed to integrate disease processes, healthcare and nursing interventions. This course examines the pathophysiological processes that occur in the human body.

NUR 4165 Essentials of Evidence-Based Nursing Practice

3 sh (may not be repeated for credit)

Prerequisite: STA 2023

Co-requisite: NSP 4846

This course introduces the baccalaureate nursing student to evidence-based nursing practice. Students will explore quality care initiatives through the integration of theory, evidence, clinical judgment and patient preferences.

NUR 4169 Integration of Evidence in Professional Nursing Practice

3 sh (may not be repeated for credit)

Prerequisite: NUR 3026/L AND NUR 3215/L AND NUR 3505/L AND NUR 3805 AND NUR 3835

This course is designed to promote the student's understanding of translating research into nursing clinical reasoning and decision-making. Upon completion of the course, the student should be able to review and use research findings in the provision of patient centered care to improve health.

NUR 4216 Patient Centered Care III

4 sh (may not be repeated for credit)

Prerequisite: NUR 3215/L AND NUR 3505/L AND NUR 3835 AND NUR 3871

Co-requisite: NUR 4169, NUR 4216L, NUR 4445, NUR 4445L

This course builds upon and broadens the student's knowledge base and clinical reasoning skills in the provision of patient centered care to individuals, families and diverse populations with increasingly complex illnesses. Emphasis is placed on utilizing evidence based principles and the nursing process in the delivery of safe, high quality patient care.

NUR 4216L Patient Centered Care III Lab

3 sh (may not be repeated for credit)

Prerequisite: NUR 3215/L AND NUR 3505/L AND NUR 3835 AND NUR 3871

Co-requisite: NUR 4216

This course provides the student with applicable clinical experiences caring for complex adult health clients with varied illnesses. Through clinical, lab, and simulation experiences, the concepts of clinical reasoning, clinical judgment, and care centered in quality and safety is emphasized. Use of evidence in the provision of complex care is also a course focus.

NUR 4257 Patient Centered Care IV

4 sh (may not be repeated for credit)

Prerequisite: NUR 4169 AND NUR 4216/L AND NUR 4445

Co-requisite: NUR 4257L

This final patient centered care course synthesizes previous and current knowledge in providing safe, quality nursing care to high acuity individuals, and families with unstable or life threatening conditions. The nurse's role as provider and manager of care is emphasized in relation to best practice strategies that improve patient outcomes.

NUR 4257L Patient Centered Care IV Lab

4 sh (may not be repeated for credit)

Prerequisite: NUR 4169 AND NUR 4216/L AND NUR 4445/L

Co-requisite: NUR 4257

This final patient centered care lab course focuses on the provision of safe, competent, quality nursing care to those individuals who have high acuity illness, are unstable, or have life threatening conditions. The nurse's role as provider and manager of care is emphasized as part of this preceptor based clinical experience. Course Type Internship.

NUR 4286 Gerontological Nursing

3 sh (may not be repeated for credit)

For the RN-BSN student, this course explores holistic nursing strategies for health promotion and risk reduction in the older adult.

NUR 4445 Patient Centered Care of Families

3 sh (may not be repeated for credit)

Prerequisite: NUR 3215/L AND NUR 3505/L AND NUR 3835 AND NUR 3871

Co-requisite: NUR 4445L

The course introduces the student to fundamentals of childbearing processes and evidence-based care for women, children, and their families during the antepartum, intrapartum, and postpartum periods as well as growth and development of infants, children, and adolescents. Emphasis is placed on caring for women, children, and their families utilizing the nursing process in diverse settings across the care continuum. The course is designed to develop perspectives on wellness and illness in child-bearing women and children, highlighting family centered care that incorporates screening, teaching, and health counseling.

NUR 4445L Patient Centered Care of Families Lab  
2 sh (may not be repeated for credit)  
Prerequisite: NUR 3215/L AND NUR 3505/L AND NUR 3835 AND NUR 3871  
Co-requisite: NUR 4445

This course focuses on the student providing patient centered care to women, children, adolescents and families utilizing the nursing process and evidence based practice principles to promote safe quality driven care. Course design promotes the students ability to develop perspectives on wellness and illness in child-bearing women and children, highlighting family centered care that incorporates screening, teaching, and health counseling.

NUR 4615 Community and Public Health Nursing  
3 sh (may not be repeated for credit)  
Prerequisite: NUR 4169 AND NUR 4216/L AND NUR 4445/L  
Co-requisite: NUR 4636L

The purpose of this course is to examine strategies for wellness promotion, disease prevention, and disaster management in communities and populations utilizing evidence based practice. Emphasis is on global health and the epidemiologic principles that affect the health of vulnerable populations. This course provides students the opportunity to plan and implement a service learning project in a vulnerable population community. Meets Multicultural Requirement.

NUR 4636 Public Health & Community-based Nursing  
3 sh (may not be repeated for credit)

This RN-BSN course emphasizes practice of public health and community-based nursing. The course emphasizes systems-level health promotion and disease prevention, using the public health sciences of epidemiology, environmental health, health policy, community assessment.

NUR 4636L Community and Public Health Nursing Lab  
2 sh (may not be repeated for credit)  
Prerequisite: NUR 4169 AND NUR 4216/L AND NUR 4445/L  
Co-requisite: NUR 4615

Expanding upon current knowledge and experience base, students will participate in a variety of clinical experiences in diverse settings with an emphasis on health maintenance, health promotion, education, and disease prevention.

NUR 4826 Law & Ethics in Nursing  
3 sh (may not be repeated for credit)

For the RN-BSN student to explore legal concepts and regulations that guide professional nursing practice. Examines ethical decision-making related to nursing practice and health care.

NUR 4827 Leadership and Management in Nursing  
3 sh (may not be repeated for credit)  
Prerequisite: NUR 4169 AND NUR 4216/L AND NUR 4445/L AND NUR 4615/L  
Co-requisite: NUR 3837, NUR 4257, NUR 4257L, NUR 4945L

The purpose of this course is to examine leadership and management concepts used to address complex microsystem issues within selected healthcare organizations. Emphasis is on the application of advanced communication skills in collaboration with interprofessional teams. Focus is on the interrelationship of selected roles within the context of specific theoretical frameworks and models of care.

NUR 4828 Nursing Systems Management  
3 sh (may not be repeated for credit)

This RN-BSN course provides an overview of essential nurse leader/manager skills, knowledge, and expertise required for complex health care environments. An emphasis on quality and safety initiatives will be examined to ensure the provision of highly reliable care.

NUR 4895 Health Education in the Community  
3 sh (may not be repeated for credit)

This capstone course focuses on the role of nurse as health educator. The student will design and implement an evidence based teaching plan for a vulnerable population in the community setting.

NUR 4905 Directed Study  
1-12 sh (may be repeated indefinitely for credit)

\* This course may be taken prior to or during the same term.