# **EUH: European History Courses**

# Courses

### EUH 1000 Western Perspectives I

Col of Arts, Soc Sci and Human, Department of History and Philosophy

3 sh (may not be repeated for credit)

Students will gain an understanding of the basic social and behavioral science concepts and principles used in the analysis of behavior, past and present. The course surveys the major economic, social, political, religious, and cultural institutions and ideas from the beginning of Western civilization to the early modern European period. This course examines the major events in the history of Western civilization from antiquity to the 17th century. It also examines Europe's social, religious, scientific, cultural, political, and intellectual developments from antiquity to the 17th century. Meets General Education requirement in Social Sciences. Meets College-Level Communication Skills Requirement.

#### **EUH 1001** Western Perspectives II

Col of Arts, Soc Sci and Human, Department of History and Philosophy

3 sh (may not be repeated for credit)

Study of the West's geographical, socio-cultural, political and scientific developments with an emphasis on how changes in these areas helped to shape civilization in the West, influenced the non-Western world, and provided insight into the current conditions in the West and its relationship with the global community. Meets General Education requirement in Social Sciences.

### EUH 3121 Fall of Rome, Birth of Europe

Col of Arts, Soc Sci and Human, Department of History and Philosophy

3 sh (may not be repeated for credit)

Analysis of the continuity and changes in the social, religious, and political life of what constituted Rome's empire following its decline. Study of the converging cultures that created Europe. Covers the period 400-1050.

#### EUH 3122 High Middle Ages

Col of Arts, Soc Sci and Human, Department of History and Philosophy

3 sh (may not be repeated for credit)

Covers the formation of Europe from 1050-1450, a period of dramatic change. Dispels the notion of the "Dark Ages" by analyzing social alignments, religious reform, the rise of universities, economic advancement, and the development of constitutional forms of government.

# EUH 3280 The Second World War

Col of Arts, Soc Sci and Human, Department of History and Philosophy

3 sh (may not be repeated for credit)

Examines the military, social, political, diplomatic, cultural, and economic aspects of the Allied and Axis powers on all fronts of World War II.

# EUH 3333 Contested Lands: Europe Between Germany and Russia in the Twentieth Century

Col of Arts, Soc Sci and Human, Department of History and Philosophy

3 sh (may not be repeated for credit)

Throughout the twentieth century, East-Central Europe and the Balkans have been at the center of conflict between the Germanspeaking countries and Russia. Under consideration in this course will be the political, cultural, social, and economic factors that determined the fate of this region during the spirited turn of the century, the First World War, the two decades between the world wars, the Second World War, the communist takeovers, the oppressive years of Stalinism, the numerous communist reforms and revolts, the surprising collapse of communism, and the movement of new democracies into the European Union and NATO.

# EUH 3334 Emperors, Sultans, Dictators, and Democrats: The Balkans

Col of Arts, Soc Sci and Human, Department of History and Philosophy

3 sh (may not be repeated for credit)

Beginning with the creation of the Byzantine Empire and ending with the situation as it appears in the twenty-first century, this course examines the political, social, cultural, and economic history of the Slovenes, Croats, Bosniaks, Serbs, Montenegrins, Macedonians, Albanians, Kosovars, Greeks, Turks, Bulgarians, and Romanians, as well as the Jews, Germans, and Romani who live among them. Topics include the decline of the Roman Empire, the Byzantine Empire, the Ottoman Empire, the emergence of independent states in the nineteenth century, the First World War, the era between the world wars, the Second World War, communism, and the fate of democratic and capitalist systems in the Balkans after 1989.

# EUH 3411 Rome and the Mediterranean World

Col of Arts, Soc Sci and Human, Department of History and Philosophy

3 sh (may not be repeated for credit)

The development of Rome from a tiny town to its domination of the entire Mediterranean. Focuses on the structures of family, government, and military that allowed for this ascendancy. Includes Rome's cultural evolution, social relationships, wealth, and women's roles.

#### EUH 3570 Russia to 1917

Col of Arts, Soc Sci and Human, Department of History and Philosophy

3 sh (may not be repeated for credit)

Beginning with the formation of Kievan Russia in the 10th century, traces the history of Russia until the October Revolution of 1917. Topics considered include the Mongol yoke, the expansion of Muscovy, imperial Russia, the rise of socialism, and the First World War.

### EUH 3576 Soviet Union since 1917

Col of Arts, Soc Sci and Human, Department of History and Philosophy

3 sh (may not be repeated for credit)

Starting with the October Revolution of 1917, this course traces the history of the Soviet Union through its disintegration in the early 1990s. Topics considered include War Communism, Lenin's New Economic Policy, Stalinism, the Khrushchev and Brezhnev eras, Gorbachev's reforms, the collapse of the Soviet Union, and the emergence of successor states.

#### EUH 4140 The Renaissance in Italy and Northern Europe

Col of Arts, Soc Sci and Human, Department of History and Philosophy

3 sh (may not be repeated for credit)

This course on "the Renaissance" will examine the Italian and Northern European Renaissances, extending from the early 14th century through the 17th century, and encompassing the lasting and significant changes in political, philosophical, religious, artistic, literary, and commercial systems and structures in Europe.

#### EUH 4144 The Reformation and Transformation of Europe

Col of Arts, Soc Sci and Human, Department of History and Philosophy

3 sh (may not be repeated for credit)

This course on the European Reformations, will focus on the societal role of religion in the Later Middle Ages, and the economic, social, political, cultural, and institutional changes in Europe through c. 1650. It will include a study of the figures, texts, and movements within the Protestant Reformation, and those in the Catholic (Counter) Reformation. Also included are the revolts and wars over religion, and the legal restrictions on individuals enacted through c. 1650, dramatically changing both state and society.

#### EUH 4185 Vikings in History and Legend

Col of Arts, Soc Sci and Human, Department of History and Philosophy

3 sh (may not be repeated for credit)

The period 800-1100 is often considered the Age of the Vikings. Utilizing historical and archaeological evidence, this course examines how the Vikings came about, lived, and why this period ended. Analysis covers society in Scandinavia as well as outlying areas of Russia, England and North America. Offered concurrently with EUH 5196; graduate students will have additional work.

#### EUH 4242 The First World War

Col of Arts, Soc Sci and Human, Department of History and Philosophy

3 sh (may not be repeated for credit)

Origins, evolution and consequences of World War I. Emphasis on European affairs and how they affected the cultural, military, and political environment of the early 20th Century. Special emphasis on Imperial Germany's culture of militarism, the web of alliances between nations, and how the arms race between the great powers resulted in conflict in Europe. Additionally, the technology, conduct, and developments of the war will be examined and discussed. Offered concurrently with EUH 5246; graduate students will be assigned additional work.

# EUH 4245 Tranquility and Turmoil: The New Europe, 1918-1939

Col of Arts, Soc Sci and Human, Department of History and Philosophy

3 sh (may not be repeated for credit)

Examines events in selected countries of Europe between the First and Second World Wars. Lectures and readings will consider many aspects of European life, with an emphasis on political, economic, and social issues. In each section, the focus will be on how states cultivated representative democracy or failed at maintaining it.

# EUH 4453 The French Revolution

Col of Arts, Soc Sci and Human, Department of History and Philosophy

3 sh (may not be repeated for credit)

This course is designed to provide the student with an extensive understanding of the origins, evolution and consequences of the French Revolution and the rise of Napoleon Bonaparte.

#### EUH 4462 Germany since 1866

Col of Arts, Soc Sci and Human, Department of History and Philosophy

3 sh (may not be repeated for credit)

Beginning with unification of Germany between 1866 and 1871, this course will consider the history of imperial Germany, the Weimar Republic, the Third Reich, divided Germany after 1945, and Germany's reunification in 1989-90.

#### EUH 4465 Nazi Germany

Col of Arts, Soc Sci and Human, Department of History and Philosophy 3 sh (may not be repeated for credit)

Origins, evolutions and consequences of the rise of Nazi Germany, ascendancy of Adolf Hitler and subsequent erosion of traditional European culture. Various military and political leaders who served predominate roles within the Third Reich will be studied and discussed, as will the myriad paramilitary organizations within the Nazi Party. Offered concurrently with EUH 5467; graduate students will be assigned additional work.

#### EUH 4614 Medieval Women

Col of Arts, Soc Sci and Human, Department of History and Philosophy

3 sh (may not be repeated for credit)

Survey of the experiences of women from the beginning of the Christian era through the Reformation. Focuses on Western Europe and pays particular attention to the social construction of sexuality, the definition of separate spheres, and the roles of law, medicine, and especially the Church in defining women's work, and social and family roles.

# EUH 4640 Serfs into Entrepreneurs: European Agrarian and Social History since 1500

Col of Arts, Soc Sci and Human, Department of History and Philosophy

3 sh (may not be repeated for credit)

Focuses on the life of peasants and farmers throughout Europe from the sixteenth century until the present to see how agriculturalists survived on the land, interacted with other social classes, contended with industrialization and urbanization, immigrated to the New World, and participated in all sorts of political systems (democratic, dictatorial, fascist, and communist). The final portion will consider the farmer's role in the European Union. Special sections will deal with folk art and music, food, literature, and other aspects of rural culture.

# EUH 4644 The European Union: United in Diversity

Col of Arts, Soc Sci and Human, Department of History and Philosophy

3 sh (may not be repeated for credit)

This course considers Europe's situation after the Second World War, the advent of European cooperation, the development of the European Economic Community, the transformation of the EEC into the European Union, and the expansion of the EU. It also examines the institutions of the EU and contemporary problems affecting the EU. Offered concurrently with EUH 5645. Graduate students will be assigned additional work.

# EUH 4905 Directed Study

Col of Arts, Soc Sci and Human, Department of History and Philosophy 1-12 sh (may be repeated indefinitely for credit)

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#### **EUH 5178 Medieval Women**

Col of Arts, Soc Sci and Human, Department of History and Philosophy 3 sh (may not be repeated for credit)

Medieval Women, which focuses on the experiences of women from the beginning of the Christian era through the early Renaissance in Western Europe and the Mediterranean. This course will pay particular attention to the social construction of sexuality, the definition of separate spheres, and the roles of law, medicine, and the Church in defining women's work, social roles and opportunities, and family functions and responsibilities. Excerpts from primary sources written by women will be read and analyzed, and carefully explored according to History methodology, to understand more deeply their everyday challenges, struggles, and experiences. Offered concurrently with EUH 4614; graduate students will be assigned additional work.

#### EUH 5196 Vikings in History and Legend

Col of Arts, Soc Sci and Human, Department of History and Philosophy

3 sh (may not be repeated for credit)

The period 800-1100 is often considered the Age of the Vikings. Utilizing historical and archaeological evidence, this course examines how the Vikings came about, lived, and why this period ended. Analysis covers society in Scandinavia as well as outlying areas of Russia, England and North America. Offered concurrently with EUH 4185; graduate students will be given additional work.

### EUH 5645 The European Union: United in Diversity

Col of Arts, Soc Sci and Human, Department of History and Philosophy

3 sh (may not be repeated for credit)

This course will consider Europe's situation after the Second World War, the advent of European cooperation, the development of the European Economic Community, the transformation of the EEC into the European Union, and the expansion of the EU. It also will examine the institutions of the EU and contemporary problems affecting the EU. It will acquaint students with the historical and social science literature pertaining to the EU. This course is offered concurrently with EUH 4644. Graduate students will be assigned additional work.

#### EUH 5905 Directed Study

Col of Arts, Soc Sci and Human, Department of History and Philosophy

1-12 sh (may be repeated indefinitely for credit)

# EUH 6338 Seminar: East Central Europe and the Balkans

Col of Arts, Soc Sci and Human, Department of History and Philosophy

3 sh (may not be repeated for credit)

Students will examine a specific aspect of a state, ethnic group, or region in East-Central Europe and the Balkans since 1815. Requires readings and reports, but the largest portion of the grade is based on an analytical research paper using primary and secondary sources.

# EUH 6666 European Ideologies and Political Movements Since 1789

Col of Arts, Soc Sci and Human, Department of History and Philosophy

3 sh (may not be repeated for credit)

Examines the great political ideologies, movements, and theories that shaped not only European affairs but Western thought as a whole from the time of the French Revolution to the present.

# EUH 6667 The Paths to Fascism and Communism: Europe from 1918 to 1939

Col of Arts, Soc Sci and Human, Department of History and Philosophy 3 sh (may not be repeated for credit)

This course examines Europe between the two world wars to determine why some democracies survived and why others succumbed to authoritarianism—dictatorial as well as Fascist, Nazi, and Communist regimes. Students will explore various characteristics of democratic states and the nature of authoritarian regimes, both dictatorial and totalitarian, using a number of historical types and methods.

#### EUH 6905 Directed Study

Col of Arts, Soc Sci and Human, Department of History and Philosophy 1-12 sh (may be repeated indefinitely for credit)

# **EUH 6925** Seminar: Dirt, Death & Disease in Middle Ages Col of Arts, Soc Sci and Human, Department of History and Philosophy

3 sh (may not be repeated for credit)

Prerequisite: HIS 5059

This graduate reading seminar will provide the history graduate student with a thorough introduction to the main themes and areas of historical study within the field of European History from c. 300 to 1453 AD, focusing on the reality of daily life for the different levels of society. It will also introduce the student to the historiography of pre-modern Europe, including current areas of scholarly debate.

# EUH 6935 Faith, Hope, and Conflict: Jerusalem in Antiquity and the Middle Ages

Col of Arts, Soc Sci and Human, Department of History and Philosophy 3 sh (may not be repeated for credit)

Jerusalem, the holy city of the three major monotheistic religions today, acquired that designation over millennia. This graduate seminar will explore the evolution of Jerusalem into the "Holy City" of the "Holy Land," from the perspective of each of the three religions. Primary sources from events in the history of ancient and medieval Jerusalem will be read and discussed. Historical evidence for co-existence of the three major religious groups in the microcosm of Jerusalem, their shared religious experiences, and violent conflicts will be investigated, as the land itself became terra sancta.