

# ESE: Education: Secondary Courses

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## Courses

### **ESE 3905 Directed Study**

School of Education, Department of Teaching, Leadership, & Res

1-12 sh (may be repeated indefinitely for credit)

### **ESE 4322 Instruction, Management, and Assessment: Secondary Education**

School of Education, Department of Teaching, Leadership, & Res

3 sh (may not be repeated for credit)

This course provides an introduction to the teacher's role in managing the classroom, instruction, and evaluation as it relates to teaching the essential secondary (grades 6-12) school competencies. Models of teaching are briefly introduced to support new teachers in developing a broader perspective regarding teaching practice and their implications for classroom management. Throughout the course, students will investigate the effective (authoritative) teacher perspective with respect to each model with the following teaching-learning goals in mind:

- 1) Organizing the classroom for a productive learning environment;
- 2) Building positive student-teacher relationships for culturally responsive instruction;
- 3) Handling challenging circumstances with effective strategies;
- 4) Supporting students with special needs; and
- 5) Assessing and evaluating student understanding and skills.

### **ESE 4905 Directed Study**

School of Education, Department of Teaching, Leadership, & Res

1-12 sh (may be repeated indefinitely for credit)

### **ESE 4940 Secondary Practicum**

School of Education, Department of Teaching, Leadership, & Res

3 sh (may be repeated for up to 6 sh of credit)

Prerequisite: (EDF 3234 AND SSE 4324\*) OR MAE 4320\* OR LAE 3324\* OR SCE 4320\*

Secondary Practicum is designed to be a practical experience for those preparing to become a professional educator. This program will provide the student with a secondary school placement in their discipline in which they will apply knowledge and skills from their coursework. The placement will provide opportunities for students to practice skills under careful observation and in cooperation with a supervising teacher. During the 100 hour placement, students will observe quality teaching strategies and then plan, deliver and evaluate multiple lessons. In order to receive a C- or above in the course, students must earn at least a "needs improvement" or above rating on the elements in the Danielson evaluation tool and a passing score on all dispositions. Permission is required.

### **ESE 5905 Directed Study**

School of Education, Department of Teaching, Leadership, & Res

1-12 sh (may be repeated indefinitely for credit)

### **ESE 6905 Directed Study**

School of Education, Department of Teaching, Leadership, & Res

1-12 sh (may be repeated indefinitely for credit)

\* This course may be taken prior to or during the same term.