EDH: Education: Higher Courses

Courses

EDH 5040  The American College Student: Trends in Higher Education
3 sh (may not be repeated for credit)

Studies the characteristics of American college students, trends affecting higher education, and the effects of these trends on students? college experience and outcomes. Assignments and lesson plans will also engage students in the practice of skills vital for success in a complex and dynamic work environment.

EDH 5070   Assessment Issues in College Student Affairs
3 sh (may not be repeated for credit)
The course will provide an introduction to assessment issues in student affairs. This course will focus on the practical applications of assessment within the student affairs field, and students will have a working knowledge about conducting assessments in their postmasters? positions.

EDH 6045   Theories of College Student Development
3 sh (may not be repeated for credit)
The purpose of this course is to study the various student development theories used as a foundation for student affairs work. Students will learn theories related to psychosocial, identity development, cognitive-structural, and typology. Individuals will learn how to put theory into practice with working with students.

EDH 6368   Multicultural Competence in Student Affairs
3 sh (may not be repeated for credit)
This graduate seminar focuses on assisting students in deepening their critical understanding of multicultural issues in higher education. We will explore ways in which issues of difference extend beyond individual relationships to the systems in which people operate, in the unique context of colleges and universities. We will focus on developing awareness, knowledge, and skills necessary to be a multiculturally-competent student affairs practitioner and address responsibilities, challenges, and opportunities for creating and sustaining affirming, pluralistic, and inclusive campus communities for all students.

EDH 6369   Capstone Seminar in Student Affairs
3 sh (may not be repeated for credit)
Prerequisite: EDF 6481 AND EDH 5000 AND SDS 6647
As the culminating experience in the College Student Affairs Administration Program, this course prepares graduates for employment in the student affairs profession. The course is divided into three components: job search preparation and employment strategies, reflection and synthesis of course material, and that integration with the graduate assistantship, and transitional issues from being a graduate student to a new professional, such as establishing a professional identity and social media pitfalls. Course only offered in Spring.

EDH 6405   Legal Issues in Higher Education
3 sh (may not be repeated for credit)
An examination of the legal status of higher education in the United States; the rights and responsibilities of educators and students including topics such as, due process; torts, liability, and contracts; student rights; student conduct, Higher Education compliance and other topical areas.

EDH 6505   Budgeting & Financial Management in Higher Education
3 sh (may not be repeated for credit)
This course is designed to provide students with a general overview of the financing of higher education and a basic understanding of the budgeting process. Students will be provided with a theoretical and practical overview of budgeting and financial management in higher education in general and Student Affairs specifically. Topics will include budget components and processes, the relationship of strategic planning to budgeting, and models for financing the higher education enterprise. Guest speakers from across campus will present perspectives and information related to budgeting and financial management in relation to their professional roles.

EDH 6634   Introduction to College Student Affairs
3 sh (may not be repeated for credit)
The primary goal of this course is to provide the graduate student with a comprehensive introduction to the field of student affairs and its role within the context of American higher education. To that end, students will be introduced to: the philosophical and theoretical bases of the profession; the history of modern student affairs work in higher education; the roles and functions of selected professionals in the field; a review of skills and competencies required for the profession; and current issues and concerns relevant to student services in general. The course also provides opportunities for students to explore various aspects of the profession related to their career goals and interests.

EDH 6805   Directed Study
1-12 sh (may be repeated indefinitely for credit)

EDH 6948   Internship in Higher Education
3 sh (may be repeated for up to 6 sh of credit)
Consists of two components, one involving practical application and the second involving an approved independent study. Interns will work on one or more projects or activities in an appropriate students affairs or student support services unit. Practical experience must include specified learning outcomes and appropriate documentation of work and learning. The practical experience component will provide the opportunity to observe how a student affairs or student services unit operates and to learn about critical issues, essential knowledge, and applicable skills required to be successful in the field. The independent study portion of the internship will allow development of an area of special interest and expertise. Permission is required.

EDH 7205   Curriculum Development in Higher Education
3 sh (may not be repeated for credit)
Emphasis on curriculum perspectives, procedures, and practices in higher education; principles of curriculum and instruction in higher education; theory and practices in goal setting, curriculum planning, instructional improvement, and curriculum design.
EDH 7632  Leadership in Higher Education
3 sh (may not be repeated for credit)
Designed for current and prospective leaders who seek to learn more about leadership in higher education in this new global area, students will study several theoretical perspectives that have gained some credibility and research basis over the last several decades. In addition, students will read about or hear first person accounts of leaders' experiences in administrative roles. Participants will be asked to relate course material to their own current experience and personal goals. The ultimate goal of the course will be to create a personal knowledge base from which to create a plan for developing or refining one's own leadership perspectives. In effect, the theme for the course will be: How can someone utilize current theory and literature and the experiences of practicing leaders to become a more effective leader?

EDH 7633  Governing Colleges and Universities
3 sh (may not be repeated for credit)
Prerequisite: EDH 6051
Students will examine and compare existing state and local college and university governance structures. Demographic, social, legal, financial and planning issues and forces that effect how colleges and universities are governed will also be explored. Academic and Administrative Unit Governance within institution of higher Education will be highlighted. Policy analysis and research will be explored as it relates to governance in higher education. Prerequisites: EDH 6051.

EDH 7635  Organization and Administration of Higher Education
3 sh (may not be repeated for credit)
Provides opportunities for students to explore and generate greater understanding of the organization and administration in higher education by examining the concepts and behaviors of those organizations and administrators.

EDH 7636  Organizational Theory and Practices in Higher Education
3 sh (may not be repeated for credit)
Explores theories and models of organizations and their applicability to colleges and universities and the work done in them. Pays particular attention to aspects of decision-making, leadership and organizational change and to the influence of internal and external actors. Also examines many of the administrative practices and processes common in colleges and universities today.