

# EDH: Education: Higher Courses

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## Courses

### EDH 5040 The American College Student

School of Education, Department of Teaching, Leadership, & Res  
3 sh (may not be repeated for credit)

This course studies the historic and contemporary characteristics of American college students.

### EDH 5070 Student Affairs Assessment, Evaluation, and Research

School of Education, Department of Teaching, Leadership, & Res  
3 sh (may not be repeated for credit)

This course discusses how practitioners can engage in, and use, assessment, evaluation, research, and strategic planning to inform their work in a higher education and student affairs setting.

### EDH 6041 Advising and Supporting College Students

School of Education, Department of Teaching, Leadership, & Res  
3 sh (may not be repeated for credit)

This course exposes students to the techniques and resources available to advise and support individuals and groups in contemporary colleges and universities.

### EDH 6045 Theories of College Student Learning and Development

School of Education, Department of Teaching, Leadership, & Res  
3 sh (may not be repeated for credit)

This course examines foundational student learning and development theories. Emphasis is placed on a theory-to-practice approach when working with students and student groups.

### EDH 6362 Foundations of Leadership and Supervision

School of Education, Department of Teaching, Leadership, & Res  
3 sh (may not be repeated for credit)

The course will provide an introduction to leadership and supervision in higher education environments. This course will focus on applying staffing practices. Individuals will learn how to put leadership theories and supervision skills into practice when working with students and staff with a focus on inclusive supervision.

### EDH 6368 Equity and Justice in Higher Education

School of Education, Department of Teaching, Leadership, & Res  
3 sh (may not be repeated for credit)

This course uses an equity and justice framework to analyze issues surrounding the role of higher education in U.S. society. Emphasis is placed on understanding the social responsibility higher education has, and how higher education and student affairs have navigated issues of diversity, equity, and inclusion.

### EDH 6369 Capstone Seminar in Student Affairs

School of Education, Department of Teaching, Leadership, & Res  
3 sh (may not be repeated for credit)  
Prerequisite: EDH 5040

As the culminating experience in the College Student Affairs Administration Program, this course prepares graduates for employment in the student affairs profession. Focus is placed on (1) job search preparation and employment strategies, (2) reflection and synthesis of prior course material and field experiences, and (3) transitioning from being a graduate student to a new professional.

### EDH 6405 Law and Policy in Higher Education

School of Education, Department of Teaching, Leadership, & Res  
3 sh (may not be repeated for credit)

Students are introduced to the legal, institutional, and political processes that shape educational policy on the federal and state level. Coverage includes differentiating legal terms and decisions, evaluating law and policy impacting colleges and university, and clarifying rights for students, faculty, and staff.

### EDH 6505 Budgeting and Financial Management in Higher Education

School of Education, Department of Teaching, Leadership, & Res  
3 sh (may not be repeated for credit)

This course provides a general overview of the financing of higher education and the budgeting process. Emphasis will be placed on theoretical and practical models of budgeting and financial management in higher education and Student Affairs.

### EDH 6634 Introduction to College Student Affairs

School of Education, Department of Teaching, Leadership, & Res  
3 sh (may not be repeated for credit)

This course provides a comprehensive introduction to (1) the field of student affairs and its role within the context of American higher education, (2) student affairs as a profession and field of study, (3) the major functional areas within student affairs, and (4) the professional competencies required for good student affairs practice.

### EDH 6905 Directed Study

School of Education, Department of Teaching, Leadership, & Res  
1-12 sh (may be repeated indefinitely for credit)

### EDH 6948 Internship in Higher Education

School of Education, Department of Teaching, Leadership, & Res  
3 sh (may be repeated for up to 6 sh of credit)

This course helps students relate and integrate classroom learning with the practice of higher education administration in student affairs and to reflect on their own development as educators and professionals.