EDA: Educational Administration Courses

Courses

EDA 3905 Directed Study
1-12 sh (may be repeated for up to sh of credit)

EDA 5191 Leadership in Education: School Improvement Theory and Practice
3 sh (may not be repeated for credit)
Leadership theories and planning models which have been developed through studies in education, business, industry, and the military will be examined. Application of these will be made to educational practices with a focus on continuous improvement and on the school improvement process.

EDA 5905 Directed Study
1-12 sh (may be repeated indefinitely for credit)

EDA 6063 Introduction to Educational Leadership
3 sh (may not be repeated for credit)
An introduction for graduate students to the educational leadership program. Major topics will be leadership, William Cecil Golden Modules, Code of Ethics, communication—both verbal and nonverbal, and interpersonal skills. Permission is required.

EDA 6222 Administration of School Personnel
2-3 sh (may not be repeated for credit)
Focus is on the improvement of educational programs through the proper management of human resources. Emphasis is upon recruitment, selection placement, and evaluation of school personnel.

EDA 6232 Law and Education
3 sh (may not be repeated for credit)
Examines law and its relationship to education. Students study constitutional law, legislative enactments, school policies, and the relationships among these aspects of school law as they pertain to administration. Tort liability, due process for students, corporal punishment, teacher contracts, and other law relating to authority and responsibility of teachers and administrators are included.

EDA 6240 Introduction to School Finance
3 sh (may not be repeated for credit)
Focus is on principles, trends, and practices in financing public education, including federal, state, and local financial support programs. School finance as related to taxation and other areas of school finance is included. Fiscal policies, planning, and management as related to the total education program are central themes.

EDA 6503 The Principalship
6 sh (may not be repeated for credit)
Prerequisite: EDA 6063
Students will focus on problems, practices and theories pertinent to the success of building level administrators in elementary, middle and high schools. This course includes planning, staffing, implementation and evaluation techniques necessary to administer an effective school program. Practicum experiences are designed to provide a clinical setting for the demonstration of theory applied to practice and will be an integral part of the course.

EDA 6905 Directed Study
1-12 sh (may be repeated indefinitely for credit)

EDA 7217 Effective Communication Techniques
3 sh (may not be repeated for credit)
Broad-based study of communication skills and techniques, both interpersonal and media oriented, that emphasize strategies used by outstanding educational leaders within and outside the educational domain.

EDA 7905 Directed Study
1-12 sh (may be repeated indefinitely for credit)

EDA 7931 Seminar with High Performing Educational Leaders
3 sh (may not be repeated for credit)
Provides exposure for educational leadership students to high performing educational leaders. Students will interact with high performing leaders, study current research in educational leadership, develop group experiences in theoretical problems and solutions, and spend observation time in the work site of a high performing educational leader.

EDA 8103 Theories of Administration and Leadership
3 sh (may not be repeated for credit)
This course will address theories and theorists focused in the areas of administration, management and leadership. The course will include completing a literature review, developing a theoretical framework, and examining foundational constructs of multiple theorists.