DEP: Developmental Psychology Courses

Courses

DEP 2004   Human Development Across the Lifespan
College of Health, Department of Psychology
3 sh (may not be repeated for credit)
Survey of major themes and recent findings in the area of human
development across the life span. Emphasis will be on the major
transitions from fetal development through death in the physical,
cognitive, social, and emotional domains. The impact of ethnic, gender,
and cultural factors on development will be examined. Meets General
Education requirement in Social Sciences.

DEP 2905   Directed Study
College of Health, Department of Psychology
1-12 sh (may be repeated indefinitely for credit)

DEP 3103   Child Development
College of Health, Department of Psychology
3 sh (may not be repeated for credit)
Development and behavior of children from infancy to adolescence
from two viewpoints: age periods (prenatal, infancy, preschool, school)
and areas (physical, intellectual, personality, etc.).

DEP 3905   Directed Study
College of Health, Department of Psychology
1-12 sh (may be repeated indefinitely for credit)

DEP 4222   Autism Spectrum
College of Health, Department of Psychology
3 sh (may not be repeated for credit)
Prerequisite: PSY 2012 OR CLP 3144 OR DEP 3103
The autism course provides an opportunity for students to learn about
autism spectrum disorders (ASD), research methods, the diagnostic
process, and programs for assisting individuals identified as having
ASD, their families, and professionals who work with them. The course
counts three semester hours and is fully online.

DEP 4230   Gifted Children
College of Health, Department of Psychology
3 sh (may not be repeated for credit)
Prerequisite: (DEP 2004 AND PSY 2012) OR DEP 3103
This course provides a comprehensive overview of giftedness in
children, the varying forms of giftedness, and special subgroups within
the gifted population. The course will discuss methods to identify
giftedness, educational strategies, and the social and emotional
development of gifted children.

DEP 4305   Psychology of Adolescence
College of Health, Department of Psychology
3 sh (may not be repeated for credit)
Social, emotional, biological, and intellectual elements of adolescence.
Addresses the transitions from childhood to adolescence and from
adolescence to adulthood. Application of theories is stressed. Option
for partial credit via field experiences.

DEP 4404   Adulthood and Aging
College of Health, Department of Psychology
3 sh (may not be repeated for credit)
Physiological, psychological, sociological and economic aspects for
young, middle and old adulthood presented within a multidisciplinary
perspective. Lifespan objectives are emphasized, including
development as a life-long process, with multiple determinants
of change, and correspondingly, multiple alternatives for change.
Successful aging is also emphasized. Credit may not be received for
DEP 4404 and either DEP 4402 or DEP 4401.

DEP 4905   Directed Study
College of Health, Department of Psychology
1-12 sh (may be repeated indefinitely for credit)

DEP 5055   Developmental Psychology
College of Health, Department of Psychology
3 sh (may not be repeated for credit)
Representative theories of development; methodological issues in
developmental research; study of research knowledge in selected
areas of developmental psychology. One undergraduate or graduate
course in the area of developmental is required.

DEP 5905   Directed Study
College of Health, Department of Psychology
1-12 sh (may be repeated indefinitely for credit)